

## Message from Mrs Barr



Dear Parents

I hope this newsletter finds you all in good spirits as we bid farewell to another remarkable academic year.

First and foremost, I would like to extend our sincerest thanks to Ms. Darkins for orchestrating a fabulous talent show last week that was incredibly entertaining. The event was an immense success, showcasing an array of talent and confidence.

I also want to congratulate our outstanding year 6 students on their magnificent end-of-year performance. The show was not only charming but also deeply moving, as the students poured their hearts into every aspect of the production. The beautiful singing and song choices, coupled with their unwavering confidence, truly impressed us all. It was evident that they had grown so much during their time at our school, and their growth was showcased during their performance.

A special mention goes to Miss Thomas, whose brilliance and creativity in crafting the script contributed significantly to the success of the performance. Her dedication, alongside Miss Paton's, to guiding the children in the right direction was evident, and we are truly grateful for everyone's contributions to this spectacular event. Also, a huge thank you to Ms Darkin's for her musical talents and the art department for the stage design.

Finally, we cannot overlook the remarkable sports day organised by our sports department. The day was filled with exciting competitions, fostering a competitive spirit among the participants while also promoting good sportsmanship. The dedication and hard work put in by our sports department ensured that the event ran smoothly and was enjoyed by all. Well done to all the children who participated with enthusiasm and showcased their sporting prowess.

As we wrap up the academic year, I would like to express my immense pride in the achievements of our children and the unwavering commitment of our teachers and staff. Their efforts have created a nurturing and inspiring environment that encourages growth, creativity and excellence.

To our year 6 students who will be moving on to new adventures, we wish you all the best in your future endeavours. Remember, you will always be a part of our Chepstow House family and your achievements will continue to inspire those who follow in your footsteps. I wish you a restful and enjoyable summer break and I look forward to welcoming you back for another incredible academic year.

Best wishes

Angela Barr

Head

Chepstow House School

Handwritten signature of Angela Barr.

# Behaviour Badge








<b>Reception</b>	
Robin	Hayden
Sparrow	Ivanna
Wren	Sienna
<b>Year 1</b>	
Pelican	Leo
Penguin	Hera
Puffin	Emilia
<b>Year 2</b>	
Kingfisher	Mila
Swallow	Nova
Woodpecker	Haydn







<b>Year 3</b>	
Shorelark	
Skylark	Jude
Woodlark	
<b>Year 4</b>	
Snowy Owl	Zac
Tawny Owl	
<b>Year 5</b>	
Grey Hawk	
Harrier Hawk	
<b>Year 6</b>	
Golden Eagle	Bentina








# Stars of the Week



Class	Name	Reason
Robin	Whole Class	For a spectacular year, you have been incredible! Miss McNeilis has loved being teacher!
Sparrow 	Sebastian Stewart	For your excellent progress in maths, you are a superstar with your numbers!
Wren 	Alba Tonchia	For being such a wonderful friend in class. We are so lucky to have you.
Pelican 	Maya Antonopoulos	For the fantastic effort you have put in to every single lesson this week.
Puffin 	Electra Valmorbida	For writing such an imaginative Big Write on a day at the Carnival.
Penguin 	Levi Sabato	For his brilliant Big Write on the Notting Hill Carnival.

Class	Name	Reason
Swallow 	Georgia Cahoon	For working so diligently and independently to produce a wonderful leaflet about Bushcraft using Publisher.
Kingfisher 	Loli Cadji	For working so hard in your weekend news writing and making sure you show off your beautiful handwriting!
Woodpecker 	Cosima Sednaoui	For your brilliant work producing a well-organized and informative leaflet about Bushcraft, using a computer.
Woodlark 	Krish Chandaria	For reflecting on other people's feelings and consistently showing empathy.
Shorelark 	Xanthe Cunningham	For your continued hard work on proofreading your spelling and making time to think about imaginative ideas in your story writing.
Skylark 	Louise Le Moine	For wowing me every day with your exceptional use of descriptive literacy skills in your writing.

Class	Name	Reason
<p>Tawny Owl</p> 	<p>Alexa Barnes Withey</p>	<p>For working hard throughout year 4 on her independence and self confidence.</p>
<p>Snowy Owl</p> 	<p>Indah Collier</p>	<p>For writing a wonderful, empathetic poem about refuge.</p>
<p>Grey Hawk</p> 	<p>Tom Donald</p>	<p>For working so hard whilst evaluating the positive and negative effects of gentrification in our local area.</p>
<p>Harrier Hawk</p> 	<p>Otis Edgell-Bush</p>	<p>For his consistent enthusiasm for learning over the year. He asks questions to further his understanding and sparks many class discussions.</p>
<p>Golden Eagle</p> 	<p>Ben Merkle</p>	<p>For his excellent geography powerpoint on the Wladfa in Argentina.</p>

# SPECIALIST AWARDS



French		
Music		
Sport		
Drama	The Golden Eagles Class	For working so hard with your end of year production, we are all so proud of you!
Art	Annabella	For your fantastic figurative sculpture inspired by Giacometti.
Science		



# Art Department

## Advanced Art Club

Wednesday morning was our last Advanced Art Club for Year 5 and the last EVER Art Club for Year 6 and so we celebrated with a little breakfast picnic while finishing off the final touches to our insect project. Thank you for making 7:30am starts so much fun! xx



## Year 6 Production



And I would also like to say congratulations to Year 6 for their amazing end of year production!

We had so much fun making the scenery in our art lessons, and it all looked wonderful.

You can see more images on the Art Instagram page!

Have a great last week of term.

- Miss Luke



# French Department



Yes, we've made it to the final!

## List of participants for French

Routes into Languages National Primary Bee

**French**

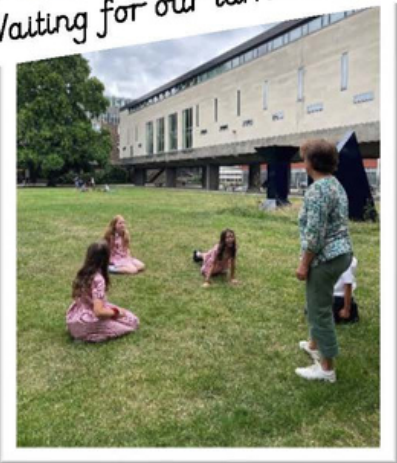
Emmie Barker	Eastrington Primary School
Sophie Beighton	Eastrington Primary School
Belle Phillips	Eastrington Primary School
Thomas Laven	Hampton Prep School
Joseph Miles	Hampton Prep School
Theo Rainey	Hampton Prep School
Aryan Tewatia	Hampton Prep School
Daniel Fitzpatrick	Hampton Prep School
Charlie Mills	Estrea Junior School
Sophie Fernandez Rodrigues	Houmslow Heath Junior School
Rianne Robson	Houmslow Heath Junior School
Amargreeth Saneesh	Houmslow Heath Junior School
Harshith Ram Gokulraj	Houmslow Heath Junior School
Adam Moya	Rush Green Primary School
Elizabeth	Easton Square Prep School
Ellie	Easton Square Prep School
Alexandra	Easton Square Prep School
Sophia	Easton Square Prep School
Marcelo Yarietz	The Elms Junior School, Long Eaton
Jacob Halliday	The Elms Junior School, Long Eaton
Leo Maura	The Elms Junior School, Long Eaton
Rhys Joshi	The Elms Junior School, Long Eaton
Clara Lunoe	Chapelton House School
Aidie Lenoir	Chapelton House School
Greta Pagan Guazzagni Bonatelli	Chapelton House School
Vina Simunovic	Cresfield School
Sarah Sarangi	Cresfield School
Mahmud Suni	Cresfield School
Harvey Gnanan	Cresfield School
Wia Patel	Cresfield School
Junior Mitchell	Fairlands Middle School
Ava Bates	Fairlands Middle School
Indira Knight	Fairlands Middle School
Emily Dhanapalan	Fairlands Middle School
Hattie Alarow	The Dolphin School Bristol
Alpita Woodbridge	The Dolphin School Bristol
Quyen Aband	The Dolphin School Bristol
Kenneth Pannicker	The Dolphin School Bristol



Snack time before the results

Welcome to the Routes into Languages Spelling Bee 2023

Waiting for our turn outside...



Huge congratulations to the four Year 5s who represented Chepstow at the French Primary Spelling Bee final at Cambridge University.

I was really proud of them for memorising all 120 words with superb pronunciation! Unfortunately, we didn't win but it was an excellent experience which we hope to repeat next year.



Bravo to our Chepstow super spellers (actually, translators)!



# Music Department



*What an incredible week it has been for music at Chepstow House! The year 6 children sang their hearts out in the production of Wonderland, really impressing the audience with their fantastic vocal skills – well done year 6.*

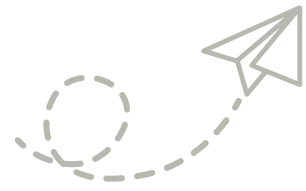
*In reception, we saw the unveiling of our new outdoor sound wall, giving the children extended opportunities to make and explore sound in their playground.*

*It is already proving extremely popular!*

*Thank you to our wonderful choirs, who sang beautifully in our Tuesday assembly and to our recorder club, who delighted us all with their rendition of 'When the Saints go Marching In' as we came into singing assembly. A massive thank you to all our specialist instrumental teachers for their hard work and commitment to our clubs and individual performances.*



# Little Chepstow



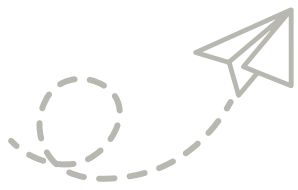
We can't believe that it is our final full week of the academic year at Little Chepstow. Where has this year gone?!

The children are ready to enjoy the last three days of term next week and we are looking forward to all spending time together having fun.

This week we have been all finishing our learning about the beach, sea creatures and the oceans. Stunning jelly fish have been made, pollution discussed and songs about the sea, sung. In addition, we have enjoyed plenty of outside time, magic potion making and creating art on the chalk wall.

Next week we say goodbye to the big Field Mice as they leave us to move to their reception classes. We will be doing so with a graduation ceremony and maybe a few tears! 😊





# Year 1

Year 1 have worked so hard this week! We have been busy bees and enjoyed completing our final week on the Notting Hill project. We can't wait for you to see all of the work we have been doing next Tuesday.

This week, we have focused on Design and Technology and enjoyed learning all about Jamaican ginger cake. We looked at various recipes and then came up with our own. On Monday we are going to make the cake so it is ready for the event and for you to all taste.

In science, we completed our final lesson on tools used to measure different weather types and in geography, we looked at types of housing including semi detached and terraced.

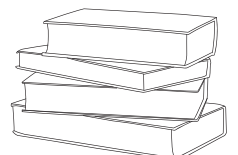
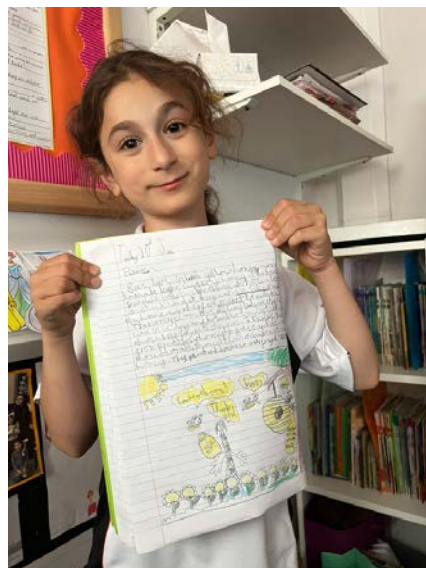
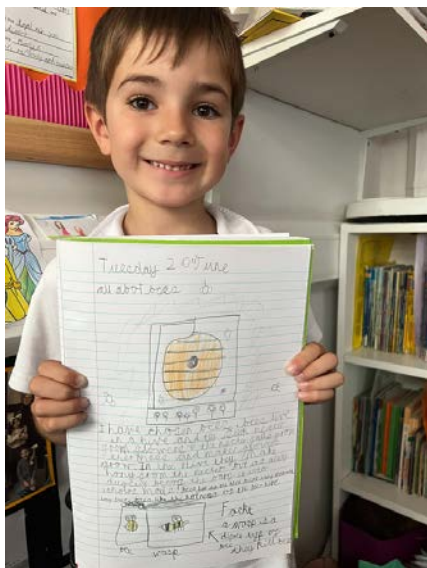
What a final week we have in store! We can't wait for what next week will bring .☺





# Year 2

What a week in year 2! We continued to learn all about Mexico in both topic and literacy this week. In topic we used our knowledge of Mexican culture, geography, climate, and Mexican traditions to write an informative poster convincing people to visit Mexico. Our teachers were so impressed and convinced that they are considering going on holiday there! We also applied our knowledge of adjectives, adverbs and the Day of the dead to create a story map to help us plan our writing. After creating a detailed story map, we wrote up a recount of the story, with our own personal twist! In science we learned more about minibeasts and their microhabitats. We are now experts on different minibeasts and how they help and are helped by their microhabitats. We focused on money in maths, practicing how to find change from different amounts using number lines and column subtraction. We have had so much fun this week and it ended in the most fun day of all, sports day! We loved being able to show off our athletic abilities and get all our energy out! We cannot believe the term and year is almost over, we are enjoying every minute that we can!

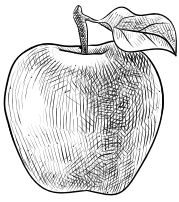




# Year 3

Another extraordinary busy week for the year 3 team! We are getting closer to finally finishing school but non the less we have been working hard in all areas. This week we have revisited statistics and data in maths, worked on imagery poetry, finished our topic on farming in East Anglia and continued to work on our DT projects which are coming along nicely. We are so looking forward to sports day and the excitement is unbearable. We watched the year 6 production which was excellent and thank you to everyone who supported our charities in the summer fayre. We all had a wonderful time.





# Year 4

In Religious Education this week, we learnt about the story of Sita and Rama. The children learnt the story created comic strips based on it.

In Geography, we finished our topic on Spain and Catalonia and learnt that many Catalonians would like to have a referendum for Catalonia's independence. We discussed and evaluated different opinions and took our own votes.

In English, we finished our unit of work on portal stories and wrote wonderful stories based on our original text: Elf Road. We loved creating imaginary settings and used many of our writing toolkit elements such as metaphors, similes, personification, show not tell and expanded noun phrases with prepositions.



# Year 5

Year 5 kicked off the week with the 'egg drop' experiment in science. After learning about air resistance and carefully creating a parachute for their egg, the children launched the 'protected' egg from the outdoor mezzanine. Out of 6 groups, we had three successful parachutes but sadly 3 didn't make it. The children had so much fun whilst learning at the same time!



In English, the children created a descriptive narrative from watching a spooky video from Literacy Shed. In the video, a girl called Francis disappears after sailing out on a lake in the middle of the night to watch the stars. Some children not only retold the story but decided to fill in the missing pieces of the mystery, and came up with an idea of what happened during that fateful night. The children had to include all that they had learned in English this year in terms of literary devices and punctuation. The results were incredible, and we are very proud of them all.

<b>Francis</b>	A wide range of punctuation Paragraphs Powerful/interesting vocabulary choices Varied sentence openers Punctive devices Show, don't tell Range of sentence types Embedded clauses Dialogue Clear start, middle, end Proof read work
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Wednesday 28<sup>th</sup> June  
Summer 2 Writing Assessment  
Year 5

One girl took with an albatross. A year old girl, scoured silently in a mysterious body of water. All around her she could feel things, things that she could not see. He was stopped on each narrow path, she could hear things and feelings, things that she could not see. She heard a whisper, a voice, a sound, a feeling, a feeling that she had never felt before. She jumped. In a flash of an eye, she disappeared into the dark. Her heart was not to herself, it was not an albatross.

As she came aboard a high wooden platform, she remembered that she could not climb on a boat. She got the handle of the platform and saw a small, round, wooden boat with a hole in the side of a wall. Suddenly she jumped on the platform, face and chest pulling the boat up.

20 minutes passed and she realised that she was at the deepest part of the lake. Calmly she slowly lowered herself into the bottom of the "hidden" boat.

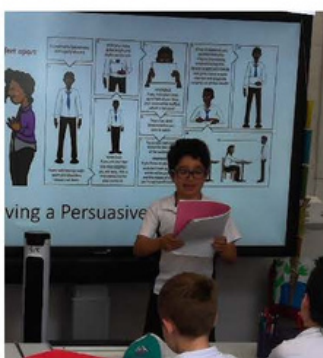
Knock, knock, knock. She rose back up. She thought that she had hit the muddy shore. She didn't. She felt herself in a large, round, wooden boat. She went back down. Then again - Bang! Bang! Now she felt her like her motion, determined that she was gaining a little speed. She looked around cautiously. There-

<b>Francis</b>	A wide range of punctuation Paragraphs Powerful/interesting vocabulary choices Varied sentence openers Punctive devices Show, don't tell Range of sentence types Embedded clauses Dialogue Clear start, middle, end Proof read work
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Wednesday 28<sup>th</sup> June  
Summer 2 Writing Assessment  
Year 5

Francis likes a young, adventurous girl, brave, ambitious and smart. Painting, she woke up from a nightmare in her room, a dim light shined down. The floor beneath her feet as she stood up and grabbed the nearest light source to reveal all the dark things she was keeping from her. She looked around and thought of a beautiful, relaxing idea. She would go to the lake and ride one of those rusty wooden canoes! She crept around trying not to alert her family and found herself at the secret wooden dock. Again, she slipped out into the wood, antique looking planks of the creaked boat and began to row. She rowed for more than a mile, rowing into the surrounding serenity of the quiet, peaceful lake. She only felt one thing: peace.

She had finally reached the middle of the lake, and pulled the oars up and let them go. She lay down, feeling proud of herself for accomplishing such a feat. She began to open her journal - KNOCK, KNOCK. She looked around the boat to see if she had drifted back to the shore, but she was still right in the centre of the lake. It could've been a number of different things, she told herself.



The children have been writing and performing persuasive speeches about 'Why children matter'. They got their inspiration from studying a range of famous speeches this week including, J F Kennedy's 1961 speech on his decision to go to the moon and Barack Obama's 2008 victory speech. The children were firm and powerful when talking and put across carefully researched points.

# Year 6

Year 6 had a very successful production on Wednesday night!  
Well done to all of them for their brilliant performance of  
'Wonderland'.

