

## Message from Mrs Barr



It has been a busy week with the Year 2 Woodpecker class welcoming in the Year of the Rabbit in their assembly. It was incredibly informative, telling us all about the celebrations that happen during the Chinese New Year.

Year 2 also took part in a football tournament which ended in them winning after a nail biting penalty shootout.

Two of our boys, Haydn and Hugo, were also top goal scorers.

A great start to their journey into school fixtures.

The staff had their introduction to Tooled Up on Tuesday. We can really see the benefit of this partnership in providing information on all sorts of areas that will only help to improve the wellbeing of the whole school community.

With this in mind, please do sign up to the webinar or join us in the school on Wednesday 1st Feb at 8.45am to learn more on what this collaboration will have to offer.

If you are unable to attend the live event in school, you may also watch the session remotely using this registration link:

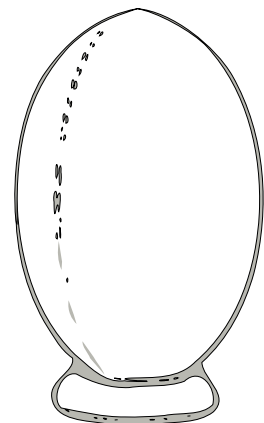
[https://us02web.zoom.us/webinar/register/WN\\_7f8uI4p\\_SsqncaCwUaaWgQ](https://us02web.zoom.us/webinar/register/WN_7f8uI4p_SsqncaCwUaaWgQ)

As always, please remember to keep up to date on all school events and activities on our [website](#), [SharePoint](#) and social media sites: [school](#), [art](#), [sport](#).



# Sport Fixtures

January 30 <sup>th</sup> - February 3 <sup>rd</sup>	Fixture Information	
Monday	<p><b>Y6 Hockey vs Eaton Square</b> <b>(All Children)</b></p> <p>Venue: Battersea Park (Big Astro Pitch)</p> <p>Leave School: 1:15pm</p> <p>Return to School: 4pm</p>	<p><b>Y6 Rugby vs Eaton Square</b> <b>(All Children)</b></p> <p>Venue: Battersea Park (Pump House Pitches)</p> <p>Leave School: 1:15pm</p> <p>Return to School: 4pm</p>
Tuesday	<p><b>Y4 Hockey vs Eaton Square</b> <b>(All Children)</b></p> <p>Venue: Linford Christie</p> <p>Leave School: 1:30pm</p> <p>Return to School: 4pm</p>	<p><b>Y4 Rugby vs Eaton Square</b> <b>(All Children)</b></p> <p>Venue: Linford Christie</p> <p>Leave School: 1:30pm</p> <p>Return to School: 4pm</p>
Wednesday	No Fixtures	
Thursday	<p><b>The Y5 fixtures vs Eaton Square have been cancelled.</b></p> <p>Eaton Square booked the fixture not realising their Y5's <u>are</u> on a school trip.</p> <p>Y5 will have their normal games lesson</p>	
Friday	<p>No Fixtures</p> <p>Y3 will have their normal Games lesson</p>	



# Behaviour Badge









<b>Reception</b>	
Robin	Henry
Sparrow	Pia
Wren	Parker
<b>Year 1</b>	
Pelican	Yuvaan
Penguin	Lily
Puffin	Aaron
<b>Year 2</b>	
Kingfisher	Hugo
Swallow	Cayetana
Woodpecker	Federico


<b>Year 3</b>	
Shorelark	Leila
Skylark	Arabella
Woodlark	Mila
<b>Year 4</b>	
Snowy Owl	Can
Tawny Owl	Khalid
<b>Year 5</b>	
Grey Hawk	Arlo
Harrier Hawk	Viktoria
<b>Year 6</b>	
Golden Eagle	Ale



# Stars of the Week



Class	Name	Reason
Robin 	Sloane Crowe	For your wonderful independent writing.
Sparrow 	Aviraj Batra	For your consistent good behaviour and for always trying your hardest in every area of school life!
Wren 	Hudson Moloney	For your excellent effort when counting on using a number line. What a super mathematician!
Pelican 	Santiago Aguilar Amodeo	For impressing us so much with your reading and comprehension.
Puffin 	Mark Vasilev	For working hard and impressing us so much on his subtraction.
Penguin 	Hera Wan	For learning her lines so brilliantly for our class assembly next week.

Class	Name	Reason
Swallow 	Laura Habbig	For using wonderful rhyming couplets to create an 'All About Me' poem.
Kingfisher 	David Bukhman	For your excellent work on your beautiful cursive handwriting – keep it up!
Woodpecker 	Margot Chalmers	For writing a superb poem in Literacy using rhyming couplets.
Woodlark 	Jasper Fields	For excellent discussion when calculating two-part subtraction word problems
Shorelark 	Lucas Remy	For using all the features of persuasive writing in your eye-catching advert
Skylark 	Aaron Tarlo	For using superlatives and rhetorical questions effectively in your persuasive advert.

Class	Name	Reason
<p>Tawny Owl</p> 	<p>Georgie Newman</p>	<p>For showing great enthusiasm and effort in maths this week. She made excellent contributions to class discussions and was an active contributor in every lesson.</p>
<p>Snowy Owl</p> 	<p>Natalia Hawkins</p>	<p>For being a fantastic role model for the class and for showing a great passion to both contributing in lessons and excelling in her written work.</p>
<p>Grey Hawk</p> 	<p>Owen McDonald</p>	<p>For working hard on your cursive handwriting and showing better focus in class.</p>
<p>Harrier Hawk</p> 	<p>Tommy Mosconi</p>	<p>For his fantastic contributions during guided reading sessions. He often gives in depth, well-thought out answers that show he has a brilliant understanding of the text.</p>
<p>Golden Eagle</p>		

# SPECIALIST AWARDS



French	Leo Lalji	For his efforts to extend his written work by challenging himself with longer sentences.
Music	Verity McDougall	For singing beautifully in singing assembly and making great musical observations in lessons.
Sport	Otis Edgell-Bush	For having a great all-round attitude in his sports lessons and showing great improvement in all his sports as a result.
Drama	Harry Amos	Excellent listening skills and detailed description of his special object!
Art	Leon Jans	For his beautiful illustrations inspired by the Willow Pattern Story.





# Art Department



Year 2 have been thinking about their favourite toys from when they were babies and why toys are so special to us. They will be making their own toys this term and will be learning sewing skills to create their very own hand puppets!

Before we start sewing, they need to think of what they want their puppet to look like, what colours it will be and if they need any additional features such as pompoms, buttons, pipe cleaners, ribbons or extra teeth! They used their sketchbooks to plan out their puppet designs which they will work from next week once the sewing begins.

Keep an eye on the Year 2 Art SharePoint page and Instagram for updates on their creations.

Have a great rest of the week!

- Miss Luke





# Drama Department

We have had lots of fun in Drama this week learning many different skills and new words!

The Penguins were introduced to their script for this term, where they learnt about cast lists, scenes and the importance of waiting for their cue! I was particularly impressed with their imagination when creating their first scene which took place in the kitchen.

Year Two also had a great time as they thought about their toy characters. They carefully considered how their toy would walk and talk, and learnt the importance of effective facial expressions to show this. A shoutout to David Z and Alex B-H in the Kingfishers for some particularly scary looking tigers!



Year Five enjoyed learning about hot seating and used the technique to ask some thoughtful questions to help develop their Charlie and The Chocolate Factory characters. They then decided whether the characters had earned their place in the factory or not, looking at if they had done the right thing to gain entry. I was really impressed with all of their thoughtful questions, and well done to those who braved the hot seat!





# Music Department



Our virtuoso violinists thrilled the school as they performed in assembly this week. Well done to Riley, Maya, Adam, Mila, Lila, Bea, and Rafi – fantastic playing all round! Children have many opportunities to perform at Chepstow and this week Jack (Snowy Owls) and Leo (Puffins) shared their musical talents with their respective classes by performing in our class lessons. The whole school joined in a wonderful rendition of the song “Gung Hay Fat Choy” in celebration of the Chinese New Year.



In year 4 we are all so excited about our upcoming trip to Wembley to perform at the Young Voices concert. We have been practicing a wide range of different songs; we are learning traditional folk songs from around the United Kingdom, finding out about musician, Nile Rodgers and his influence on 70's disco, trying out our Reggae singing and exploring the comedic poetry of Spike Milligan, the lyrics for our hilarious Milligantics song. In Year 1 we have been learning about pitch, pulse, tempo and structure through our cumulative menu song. We have also been making pitch patterns using notes from the sol-fa scale and composing accompaniments to our song on percussion.



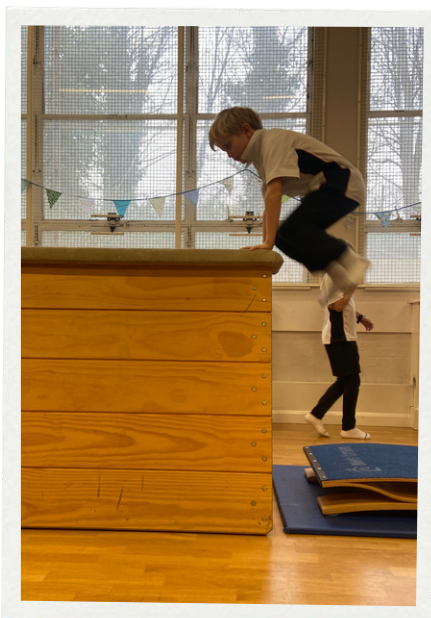


# Sports Department

This week in gymnastics we have been looking at cartwheels, backwards rolls and developing jumps on the beam, we have been working on straight jumps, tuck jumps and some children have developed to in place split jumps on the beam. Working on the vault we have been looking at trying to tuck onto the vault from the springboard straight onto feet as a progression from jumping onto knees. Some of the KS2 children have been working on developing their tumbling skills by linking together two or more gymnastics skills to start a moving floor routine.

In hockey this week the children have been looking at small competitive activities under pressure shooting towards a goal as well as individual dribbling and control skills. Some of the year 2 children have also begun to look at tackling and gaining possession of the ball in king of the ring style games in preparation to begin small matches next week.

In tag rugby this week the children have been working in small teams against a number of other small teams to steal tags from opposition players using colour coded tags to score points for their teams. The year 2 children have also introduced a ball, working on passing the ball across the body using both hands. In contact the rugby the children have been looking at rules of the game including rucking and mauling as well as how to present the ball once a tackle has been made.



# Science Department

Science Newsletter 27-01-23

Following our investigation of growth and the human skeleton, we have now dived into animal skeletons in **year 3**. We've been able to recognise animals through their skeletal structure, while acknowledging that not all animals need bones to live.



1: Year 3 studying Animal Skeletons

In **year 4**, electric circuits have been so much fun! It's great seeing what you can add to a circuit such as buzzers, motors, etc. This week, we have been introduced to parallel and series circuits. We understand how to tell the differences between them, their advantages, and how to create them ourselves.

In **year 5**, we have our science project to create a model of our chosen planet. We've also been analysing the phases of the moon and carried out presentations on them. We've talked about lunar and solar eclipses and the differences between them! It's great to see how much is in the world beyond us.



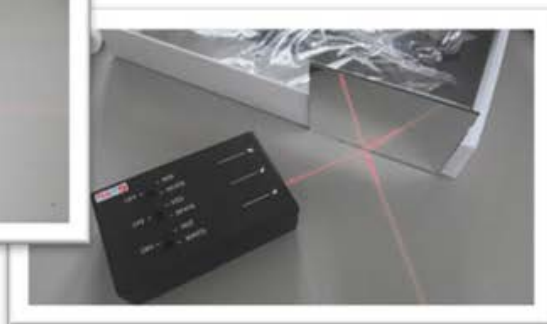
2: Planet models made last year by the current year 6



We have been studying Reflection and Refraction in **year 6** using our light box. We have developed consciousness of the laws of reflection and have been able to illustrate this in a scientific way!



4: Year 6 Refraction study



3: Year 6 Reflection study



# French Department



Khush (yr 6), Vova, Inbs, Clara and Louis (Yr 5) recorded a video tour of the school in French. Take a peek inside our classrooms on the French Sharepoint page <https://livealphaplusgrouppco.sharepoint.com/sites/CHS/French>

There was definitely an animal theme around the school this week:

In Music, Year 2 are studying a piece by the French composer Saint-Saens "Le carnaval des animaux".

Year 5 are creating longer sentences about what animals they have or don't have.

Year 4 are exploring a traditional tale in French "Goldilocks".

Year 3 had fun making a mini book about the story "The Little Red Riding Hood".

Year 2 are learning to name many more animals through various stories.

Year 1 enjoyed singing a catchy song about jungle animals.

And Reception took part in an exciting counting game called "Petits poissons".



Yr 5



Yr 4



Yr 3



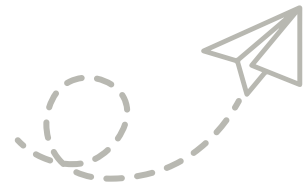
Yr 1



Rec



# Little Chepstow

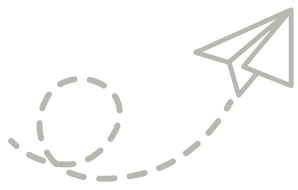


It was all change with our topics this week. The Field Mice have started a three week topic entitled 'Paws and Claws.' During this they will be learning about a variety of animals that have those attributes. This week that has included owls, bears, mice and foxes. They have learnt so many fascinating animal facts, made playdough bears, sorted owls by size and they all had a very good go at drawing a fox.

The Dormice are now learning about Transport and already, this is proving to be a very popular subject. It has been a hive of activity, painting cars, making traffic lights, and colour sorting different modes of transport.

The cold has continued with a very icy playground, but that was fine with us! The children have loved using or crates as toboggans to slide down the slope. Winter Olympic Team, here we come!

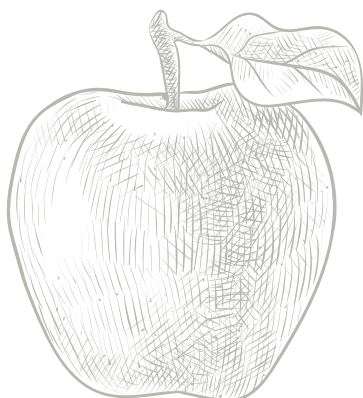
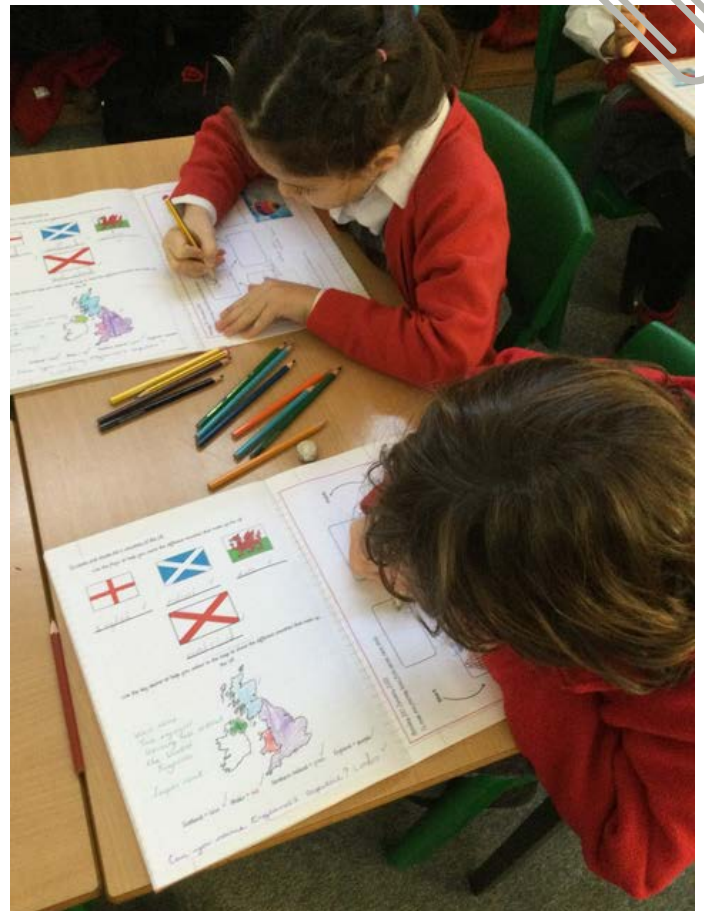




# Year 1

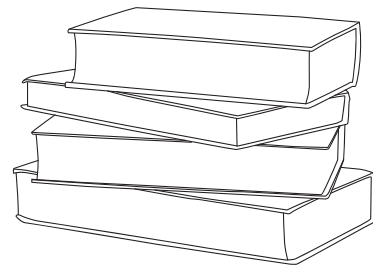
It has been another great week in Year 1. The children enjoyed exploring aerial views shots in geography, where they investigated how this might look in our local area! In science we continue to look at the properties of material, focusing on those that were magnetic. We really enjoyed using magnets in our experiment of different objects around the classroom!

In English, we are piecing together our non-chronological reports of our class bird! We have really enjoyed understanding more about our them, especially it's diet and habitat! This week in maths we have looked into multiplication, using both arrays and number sentences. As always our teachers have been so impressed with our hard work this week!



# Year 2

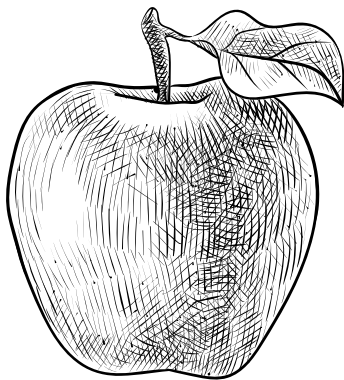
Week 4 in Year 2 was another one packed with fun and excitement. We started the week off with an educational assembly about Lunar New Years, thank you Woodpeckers! In maths we returned to subtraction. We enjoyed adding to our existing knowledge and challenging ourselves to learn even more. Our knowledge of islands helped us to understand a bit more about our new friend Katie Morag. We learned all about the island she lives on Isle of Struay and drew a map of the island, identifying the human and physical features! Katie Morag was thoughtful enough to write each class a letter sharing a bit about herself and her interests! We spent our literacy lessons writing response letters to Katie, answering her questions, sharing facts about ourselves and asking her questions too! We are curious to see if she responds, we know that letters sent to islands have to make their way by ferry! In science we learned about how materials are created. We then put our researching skills to work and have become experts on Velcro! Ask us anything! We loved the chance to independently gather information, learning can happen in so many different ways! Our teachers are very impressed with all the knowledge we gathered and loved hearing all the new Velcro facts we found. We know that they have many fun lessons and activities planned for the next couple of weeks before half term. We cannot wait and hope time does not go by too quickly!





# Year 3

Our literacy and geography lessons are crossing over this week. We continue to work on persuasive writing, and we are still exploring new facts about the rainforests. Did you know that rainforests make up to 20% of the world's oxygen and that if we continue to chop them down there will be none left in 100 years time? Taking this very seriously year 3 want to try and make a change and make people aware of this so we created some fantastic posters. It made us think about how we could be more protective over our precious world and hopefully we can do our part to protect our world. History we continue our work on the exploration of ancient Egypt and we are loving it! This week we looked at the structure of ancient Egyptian society. We learnt that only scribes could read and write pharaohs were thought to be gods reincarnated as humans. Maths has been a tricky one as we worked on measurements and increments and we always think that the best way to learn your maths is to get weighing at home and bake a cake!

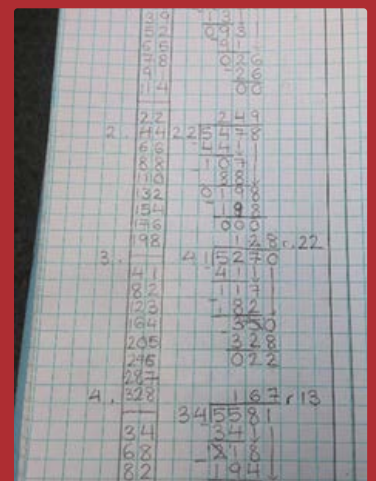


# Year 5

Year 5 have been superstars this week, completing their CAT tests. They were calm, focused and determined and we are very proud of them. In maths we have been studying multiplication and division in more depth. It was a great opportunity to revisit the tricky method of long division. You can see in the image how well the children are doing with this! Division tricks and rules for mental calculations was also investigated and the children produced excellent work.

In English, we have continued read Kensuke's Kingdom, which the children are loving! We finally discovered who Kensuke is and wrote a diary entry from his point of view documenting his first meeting with Michael. In another English lesson, the children were asked to draw a map of Kensuke's kingdom purely from the descriptions written in the book by Michael Mopurgo. They did an excellent job!

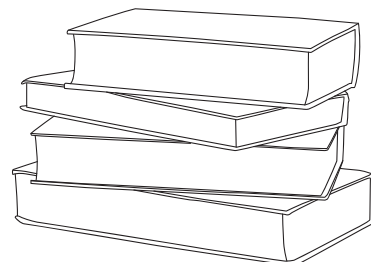
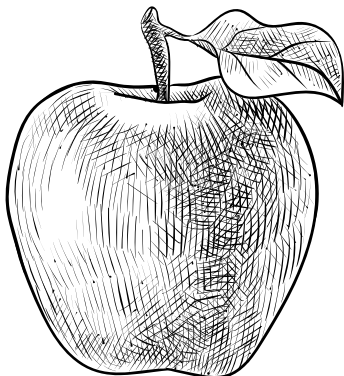
On Thursday we dialled in to a live bird watching lesson run by the RSPB, which linked nicely to what the eco committee are currently doing around school to help our wildlife. We are continuing to enjoy regular library visits and choosing new books to read in the classroom during 'cosy reading'!





# Year 6

It's been another busy week for the Golden Eagles...from fixtures to senior school interviews to helping with the new Reception parent event on Wednesday morning. We are all so proud of the year six class! Here are some of the maps they drew after analysing primary and secondary sources of Baghdad c.900 CE.



# Eco Committee

## How to Make a Bird Feeder

During the cold winter months, it can be hard for birds who don't migrate to find enough food. Bird feeders not only provide an invaluable food source, but they are also a great way to encourage birds into your garden so you can see them up close! Why not try making your own at home? They are easy to put together.

You could even take part in the RSPB Big Garden Birdwatch this weekend (27-29th January) and see how many birds you can spot from your window.

You will need:

- An apple
- String
- Raisins
- Seeds
- Lard or peanut butter
- A knife
- Sticks (optional)



Method:

1. Cut your apple in half.
2. Tie on some string either by using the stalk at the top, or by making a small hole in the apple.
3. Scoop out some of the flesh to create a dip about 4-5cm wide.
4. In a bowl, mix together lard or peanut butter, raisins and seeds – we used sunflower seeds but you could use pumpkin seeds or buy a bag of assorted bird seed.
5. Spoon the mixture into the apple and pack it in tightly by pressing it with your fingers... this part is messy!
6. (optional) If you wanted to, you could push seeds into the skin of the apple or tie on some sticks to give the birds something to perch on.
7. Hang your bird feeder in the garden.



# Friends of Chepstow

A huge thank you to all of those who donated kids ski wear for our sale this Friday! Although small - it was mighty with lots of pre-loved clothes being given new life. Thanks to all who came by to support our effort to be more sustainable within our community and well done on grabbing some fab gear (and deals!) for your upcoming ski holiday.

