

|               | RECEPTION  | YEAR 1  | YEAR 2  | YEAR 3   | YEAR 4  | YEAR 5   | YEAR 6  |
|---------------|--|---|---|--|---|--|---|
| Autumn Unit A | Move to the Music Beat and Tempo moving to music Jolly phonics songs | Feel the pulse Keeping the beat Pulse and Tempo                             | Recorder  Instrumental skills  Pitch and rhythm Instrumental skills | Keyboard skills  Instrumental & notation skills                    | Young Voices prep<br>Singing Skills   | World Music<br>traditions<br>Rhythm and pitch;<br>group compositions | <b>Ukulele</b><br>Instrumental skills                         |
| Autumn Unit B | Christmas<br>Production:<br>Find your voice:<br>singing skills       | Christmas Carol<br>Concert<br>Singing and<br>performance                    | Christmas Carol<br>Concert<br>Singing and<br>performance            | Christmas Carol<br>Concert<br>Singing and<br>performance           | Christmas Carol<br>Concert<br>Singing and<br>performance                    | Christmas Carol<br>Concert<br>Singing and<br>performance             | Muiscal Elements:  Festive song arrangements                  |
| Spring Unit A | Dinosaurs  Shake, rattle n' roar Exploring instruments               | Menu Song<br>Singing and<br>instrumental skills                             | Carnival of the Animals - timbre, dynamics, texture                 | West African<br>traditions<br>Call and response<br>Djembe drumming | Keyboard skills Rhythm and pitch; group compositions                        | Ukulele<br>Instrumental skills<br>Chord progressions                 | Hey, Mr Millar<br>Big band swing                              |
| Spring Unit B | Fairytales  Musical stories and songs                                | Musical conversations Composing with pitch and rhythm, question and answer. | Pulse, tempo, rhythm and pitch Exploring Ostinato                   | <b>Dragon scales</b> Pentatonic music                              | Ukulele<br>Instrumental skills<br>Major and minor                           | Songwriting<br>Garageband: loops<br>and tracks                       | Connect it Ensemble performance                               |
| Summer Unit A | Space Timbre, pitch, tempo and dynamics                              | Musical Story Telling Windrush Child Timbre, tempo, dynamics                | PRODUCTION  Pitch and performance                                   | Music for Screen<br>Sound effects &<br>Foley artists               | Carnival<br>Music of the<br>Notting Hill<br>carnival                        | Music for Screen 2 Creating a soundtrack                             | Singing and notation  Identifying musical features on a stave |
| Summer Unit B | Under the Sea exploring sound  | Introduction to<br>Recorder<br>Instrumental skills                          | Instruments of the<br>Orchestra<br>Peter and the Wolf               | Music of the<br>Romantic Period<br>Night on a Bare<br>Mountain     | Music of the<br>Classical period<br>Beethoven's 5 <sup>th</sup><br>symphony | Music of the Baroque Period  Bach Toccata and Fugue                  | PRODUCTION PPERFORMANCE & Leaver's song                       |