



French Curriculum Map

	RECEPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Autumn Unit A	Greetings / polite words <i>L.A. Core vocabulary : Salutations</i> <i>Cultural</i> : Paris touristic sites (Barnaby bear)	<i>L.A. Core vocabulary : Salutations</i> Story: - "Le loup qui voulait changer de couleur": Days of the week, colours, animals.	<i>L.A. EYFS/KS1: "Mini beasts"</i>	<i>L.A. Core vocabulary</i> : French phonetics Lesson 1 <i>L.A. KS2 Early language: "Animals"</i> (I am a...) <i>Cultural</i> : French handwriting (Lightbulb languages)	<i>L.A. Core vocabulary</i> : French phonetics Lesson 2 <i>L.A.KS2 Intermediate: Presenting myself</i> (countries, age, numbers, place where I live, language, nationalities, locating France and French speaking countries on a map)	<i>L.A. Core vocabulary</i> : French phonetics Lesson 3 <i>L.A. KS2 Intermediate: In the classroom</i> (using negative) <i>LA Grammar</i> : Adjectival agreement/possessive adjectives	<i>L.A. Core vocabulary</i> : French phonetics Lesson 4 <i>L.A. KS2 Progressive: Healthy living</i> (food, opinions, recipes, activities)
Autumn Unit B	<i>L.A. EYFS/KS1 "Nursery rhymes"</i> Seasonal songs (Halloween, Christmas)	<i>L.A. EYFS/KS1: "In the jungle"</i> <i>L.A. Core vocabulary</i> : Joyeux Noel (Christmas)	Story: "La chenille qui fait des trous": Food, numbers, days of the week. <i>L.A. Core vocabulary</i> : Joyeux Noel (Christmas)	<i>L.A. KS2 Early language</i> : Story "Little Red Riding Hood" (Parts of the body)	<i>L.A. KS2 Intermediate: My family</i> (names, age, using negative & questions) <i>L.A. Grammar</i> : Possessive adjectives <i>Cultural</i> : Les Bleuets (Rememberance day 11/11 – L.A.)	<i>L.A. KS2 Intermediate: What is the date?</i> (birthdays/ special days in different countries) <i>LA Grammar</i> : Possessive adjectives <i>Cultural</i> : Famous dates in France	<i>L.A.SK2 Progressive: At school</i> (school subjects, school timetable, opinions, time) <i>Cultural</i> : French school system / Schools in different French speaking countries
Spring Unit A	<i>Cultural</i> : French tradition "La galette des rois"/Epiphanie (L.A.). <i>L.A. Early language: Colours & numbers 1-10</i>	<i>Cultural</i> : French tradition "La galette des rois"/Epiphanie (L.A.). <i>L.A. EYFS/KS1 "Seasons" (KS1)</i>	<i>Cultural</i> : French tradition "La galette des rois"/Epiphanie (L.A.). Story : « Bon appétit monsieur lapin » (what animals eat)	<i>L.A. KS2 Early language "I can"</i> (activities, using verb "je peux") <i>Cultural</i> : Chandeleur (02/02) + Mardi gras	<i>L.A. KS 2 Intermediate: Story : Goldilocks</i>	<i>L.A. KS2 Intermediate: Pets</i> <i>L.A. Grammar</i> : Adjectival agreement / Possessive adjective / Questions / negative (pas de) <i>Cultural</i> : Carnaval de Nice	<i>L.A. Ks2 Progressive: The week-end</i> (time, pastimes, opinions) / Holidays
Spring Unit B	<i>L.A. EYFS/KS1 « Shapes»</i> <i>Cultural</i> : World book day (bring a French book) / Francophonie day (20/03)	<i>L.A. EYFS/KS1 "Transports" (colours, numbers)</i> <i>Cultural</i> : World book day (bring a French book) / Francophonie day (20/03)	Story: « Les quatre amis » <i>Cultural</i> : World book day (bring a French book) / Francophonie day (20/03)	<i>L.A. KS2 Early language: "Musical instruments"</i> (I play / I can play) <i>Cultural</i> : World book day (bring a French book) / Poisson d'avril (01/04) L.A.	<i>L.A. KS 2 Intermediate: At the tea room</i> (Food & drinks, using verbs « je prends, je voudrais ») <i>L.A. Grammar</i> : Partitive articles <i>Cultural</i> : World book day (bring a French book) / Café culture	<i>L.A. Intermediate : Habitats</i> (plants & animals, where they live and grow, how they adapt) <i>Cultural</i> : World book day (bring a French book) / Poisson d'avril (01/04) L.A.	<i>L.A. KS2 Progressive "Me in the world"</i> (French speaking countries) <i>Cultural</i> : World book day (bring a French book) / Poisson d'avril (01/04)
Summer Unit A	Farm animals Stories « Les 3 petits cochons » & "Petit Poussin »	<i>L.A. EYFS/KS1 : Fruits</i> (I like) Story: "La Surprise de Handa » (fruits/animals/colours)	<i>L.A. EYFS/KS1 : Vegetables</i> (I like/ I don't like)	<i>L.A.KS2 Early language: Ancient Britain</i> (Stone age, Bronze age, Iron age) Using verbs: je suis, j'ai, j'habite	<i>L.A. KS2 Intermediate: My home</i> (house, different environments)	<i>L.A.KS2 Intermediate: What is the weather?</i> (weather expressions, using geographical terms) Story (Bookbox): "Le vent et le soleil"	Preparation for residential trip – a practical guide to France
Summer Unit B	Family members Story: "Le petit oiseau"	<i>L.A. EYFS/KS1 "Under the sea"</i>	<i>L.A. KS2 Early language : Ice-creams</i> (colours, numbers, fruits, role-play)	<i>LA EYFS/KS1: "In my town"</i> (Il y a...)	<i>L.A. KS2 Intermediate Clothes:</i> What clothes you wear in different weather. (colours, adjectives) <i>L.A. Grammar:</i> Definite and indefinite articles / possessive adjectives	<i>L.A.KS2 Progressive: The Planets</i> (colour & size adjectives, adjectival agreement)	<i>L.A. KS2 Progressive: The Vikings</i> (incl. presenting myself, family, clothes)