



## **Whole School Curriculum Map**

The aim of the whole school curriculum map is to provide an overview in some subjects. This allows cross-curricular links to be made. The curriculum map does not include English, maths, digital literacy as these are themed each term to cohort and in line with the topics below.



## Whole School Curriculum Map

	Reception	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Autumn Unit A	<p><b>Overall Theme:</b> All About Me</p> <p><b>Art:</b> Colour Theory &amp; Colour Wheel: Autumn colours, leaf-rubbings, hedgehog collage</p> <p><b>DT:</b> Textiles</p> <p><b>French:</b> Finding out about France (and other French speaking countries) Greetings Polite words</p> <p><b>Geography:</b> Where do I live?</p> <p><b>History:</b> All about me: personal history through family tree. Talking about our families.</p> <p><b>Music:</b> Me and my body - Beat &amp; tempo – moving to music</p> <p><b>PE:</b> cricket, football, netball</p> <p><b>RE:</b> Harvest Festival &amp; Diwali</p> <p><b>Science:</b> All about me: The human body, skeletons &amp; body parts</p>	<p><b>Art:</b> Colour Theory &amp; Colour Wheel: primary and secondary colours Self Portraits- Drawing faces mixed media collage</p> <p><b>DT:</b> Mechanisms</p> <p><b>French:</b> Salutations &amp; Polite words Colours / Phonetics Stories : “Le loup qui voulait changer de couleur”, Toutes les couleurs (A. Sanders)</p> <p><b>Geography:</b> Weather</p> <p><b>History:</b> Travel &amp; Transport</p> <p><b>Music:</b> Feel the pulse – keeping the beat</p> <p><b>PE:</b> cricket, football, netball</p> <p><b>PSHE:</b> Living in the Wider World: Class rules, respect, communities. local environment</p> <p><b>RE: Intro to all 6 religions</b> The wonder of nature and how religious people express their thankfulness</p> <p><b>Science:</b> Animals inc. humans</p>	<p><b>Art:</b> Colour Theory &amp; Colour Wheel: colour mixing Pop-Art fruit paintings and drawings</p> <p><b>DT:</b> Textiles</p> <p><b>French:</b> French phonetics Story: “La chenille qui fait des trous” (Food, numbers, days of the week)</p> <p><b>History:</b> Significant Events in our Locality: Remembrance Day, Guy Fawkes, Great Fire of London</p> <p><b>Music:</b> Feel the pulse: the long and the short of it – keeping the beat &amp; rhythm</p> <p><b>PE:</b> cricket, football, netball</p> <p><b>PSHE:</b> Living in the Wider World: Class rules, respect, communities. local environment</p> <p><b>RE: Intro to all 6 religions</b> Signs &amp; Symbols</p> <p><b>Science:</b> Animals inc. humans</p>	<p><b>Art:</b> Colour Theory &amp; Colour Wheel: Primary colours and cartoons Super Me-mixed media poster</p> <p><b>DT:</b> Textiles</p> <p><b>French:</b> “I am learning French” (key facts about France and French speaking countries, greetings) / Classroom commands / French phonetics</p> <p><b>Geography:</b> Investigating our local area</p> <p><b>History:</b> British History: From Stone Age to Iron Age</p> <p><b>Music:</b> Recorder – pitch &amp; instrumental skills</p> <p><b>PE:</b> cricket, football, netball</p> <p><b>PSHE:</b> Living in the Wider World: Rules, Human rights, Anti-social behaviour, Responsibilities, Resolving differences Communities</p> <p><b>RE: Christianity &amp; Islam.</b> Stories of key religious leaders</p> <p><b>Science:</b> Forces, magnets and springs (Physics)</p>	<p><b>Art:</b> Colour Theory &amp; Colour Wheel: warm and cool colours, leaf collage</p> <p><b>DT:</b> Mechanisms</p> <p><b>French:</b> French phonetics Presenting myself (countries, age, numbers, place where I live, language, nationalities)</p> <p><b>Geography:</b> Geographic Grid System</p> <p><b>History:</b> British History: The Roman Empire and its impact on Britain</p> <p><b>Music:</b> Rhythm rules – compositions &amp; keyboard skills</p> <p><b>PE:</b> cricket, football, netball</p> <p><b>PSHE:</b> Living in the Wider World: Rules, Anti-social behaviour, Resolving differences, Communities, Diversity &amp; customs</p> <p><b>RE: Christianity, Sikhism, Hinduism</b> What do Hindus teach their children about God?</p> <p><b>Science:</b> States of Matter (Chemistry)</p>	<p><b>Art:</b> Colour Theory &amp; Colour Wheel: Contrasting colours Jen Stark: group painting/drawing project</p> <p><b>DT:</b> Structures</p> <p><b>French:</b> French phonetics / The classroom (j’ai, je n’ai pas de) / Grammar : Adjectival agreement</p> <p><b>Geography:</b> Our World, The United Kingdom &amp; Mapping Skills</p> <p><b>History:</b> British History: Britain’s settlement by Anglo-Saxons and Scots</p> <p><b>Music:</b> Rhythm rules – compositions, rhythm &amp; pitch</p> <p><b>PE:</b> cricket, football, netball</p> <p><b>PSHE:</b> Living in the wider world: Rules, Parliament, Anti-social behaviour / bullying, Resolving differences Communities</p> <p><b>RE: Christianity &amp; Judaism</b> Rules for Living</p> <p><b>Science:</b> Living Things &amp; their habitats e.g. life cycles and adaptations (biology)</p>	<p><b>Art:</b> Colour Theory: Colour wheel, contrasting colours, light, dark, mid tones Paul Cezanne: still life, acrylic painting</p> <p><b>DT:</b> Mechanisms</p> <p><b>French:</b> French phonetics Story (French experiment): “Petit Poulet »</p> <p><b>Geog:</b> Natural Resources - How do we use our land in Britain?</p> <p><b>Music:</b> The Elements of Music &amp; Introduction to Ukulele</p> <p><b>PE:</b> cricket, football, netball</p> <p><b>PSHE:</b> Living in the wider world: Rules, Human rights, Diversity &amp; customs Anti-social behaviour / bullying, Debate</p> <p><b>RE: Christianity &amp; Buddhism</b> Key Christian &amp; Buddhist beliefs and practice</p> <p><b>Science:</b> Living things &amp; their habitats - Classification (Biology)</p>



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Autumn Unit B	<p><b>Overall Theme:</b> Minibeasts</p> <p><b>Art:</b> Mini Beasts: mixed media fabric caterpillars and collage bug sculptures</p> <p><b>French:</b> Counting up to 6 Some colours: Story "Petit poisson blanc" Seasonal songs (Halloween, Christmas)</p> <p><b>Geography:</b> Minibeast Habitats</p> <p><b>History:</b> All about me: personal history through family tree. Talking about our families.</p> <p><b>Music:</b> Christmas Nativity</p> <p><b>PE:</b> Football, lacrosse, netball</p> <p><b>RE:</b> Hanukkah &amp; Christmas</p> <p><b>Science:</b> Minibeasts – plants growing outside, mini beast habitats</p>	<p><b>Art:</b> Kalahari Desert: oil pastel drawing and watercolour group work</p> <p><b>French:</b> Stories : « Le loup qui voulait faire le tour du monde» (Countries, Cities) / « Le loup qui n’aimait pas Noel » / Christmas</p> <p><b>Music:</b> Christmas Carol Concert</p> <p><b>PE:</b> Football, lacrosse, netball</p> <p><b>PSHE:</b> Health &amp; Wellbeing: Exercise, Healthy choices, Feelings, Things that may get lost, Personal hygiene, Becoming more independent</p> <p><b>RE: Intro to all 6 religions</b> The way light is used as a symbol including Christmas</p> <p><b>Science:</b> Animals inc. humans</p>	<p><b>Art:</b> David Hockney: Abstract landscapes and large-scale oil pastel drawings and rubbings</p> <p><b>French:</b> Story : « Bon appétit monsieur lapin » Joyeux Noel (Christmas)</p> <p><b>History:</b> Significant Events in our Locality: Remembrance Day, Guy Fawkes, Great Fire of London</p> <p><b>Music:</b> Christmas Carol Concert</p> <p><b>PE:</b> Football, lacrosse, netball</p> <p><b>PSHE:</b> Health &amp; Wellbeing: Healthy food, sleep, rest, goals Feelings. Change – people, leaving/friendship arguments, personal hygiene</p> <p><b>RE: Intro to all 6 religions</b> Signs &amp; Symbols (cont’d) Giving &amp; receiving at Christmas</p> <p><b>Science:</b> Living things and their habitats</p>	<p><b>Art:</b> Colour Theory &amp; Colour Wheel: Primary colours and cartoons Super Me-mixed media poster</p> <p><b>French:</b> Numbers 1-31. Calculations (<i>Maths symbols, calculations using numbers 1-20</i>) Joyeux Noel (Christmas)</p> <p><b>Geography:</b> Where does our food come from?</p> <p><b>History:</b> British History: From Stone Age to Iron Age</p> <p><b>Music:</b> Christmas Carol Concert &amp; recorder</p> <p><b>PE:</b> Football, lacrosse, netball</p> <p><b>PSHE:</b> Health &amp; Wellbeing: Pressures/risk taking Fire safety / fireworks Habits, substances &amp; drugs</p> <p><b>RE: Christianity &amp; Islam</b> Ways of Describing God: The 99 Beautiful names of Allah &amp; Christmas - Sending news at Christmas</p> <p><b>Science:</b> Rocks &amp; soils (Chemistry)</p>	<p><b>Art:</b> Klimt’s Tree of Life: patterns, shapes, drawing, collage mixed media tree project</p> <p><b>French:</b> Family members (j’ai, je n’ai pas de) Grammar: Possessive adjectives</p> <p><b>Geography:</b> Plants of the world</p> <p><b>History:</b> British History: The Roman Empire and its impact on Britain</p> <p><b>Music:</b> Christmas Carol Concert &amp; keyboard skills</p> <p><b>PE:</b> Football, lacrosse, netball</p> <p><b>PSHE:</b> Health &amp; Wellbeing: Balanced lifestyles &amp; diet Informed choices, Media images, Achievements &amp; personal targets Feelings, changes &amp; loss</p> <p><b>RE: Christianity, Sikhism, Hinduism</b> Hindu worship, Advent &amp; Christmas around the word</p> <p><b>Science:</b> Sound (physics)</p>	<p><b>Art:</b> Anglo Saxon Helmets: drawing, designing and metal work</p> <p><b>French:</b> What is the date? (birthdays, special days in different countries) Phonetics : accents Grammar : Possessive adjectives</p> <p><b>Geography:</b> Our World, The United Kingdom &amp; Mapping Skills</p> <p><b>History:</b> British History: The Viking and Anglo-Saxon. A king study on Alfred the Great. Adoption of Christianity in Britain</p> <p><b>Music:</b> Christmas Carol Concert. Rounds – singing</p> <p><b>PE:</b> Football, lacrosse, netball</p> <p><b>PSHE:</b> Health &amp; Wellbeing: Healthy Lifestyles, Achievements &amp; personal targets Road Safety</p> <p><b>RE: Christianity &amp; Judaism</b> Light as a Symbol: Hanukkah, Advent and Christmas</p> <p><b>Science:</b> Properties &amp; changes of materials: physical changes &amp; separating materials (Chemistry)</p>	<p><b>Art:</b> Colour Theory: Colour wheel, contrasting colours, light, dark, mid tones Paul Cezanne: still life, acrylic painting</p> <p><b>French:</b> Regulars &amp; irregulars verbs (Pronouns, infinitive, verb stem)</p> <p><b>History:</b> A non-European society that provides contrasts with British history: Early Islamic Civilisation, including a study of Baghdad c. AD 900</p> <p><b>Music:</b> Christmas Carol Concert &amp; Ukulele</p> <p><b>PE:</b> Football, lacrosse, netball</p> <p><b>PSHE:</b> Health &amp; Wellbeing: Healthy Lifestyles Media, Independence / risk. Substances &amp; drugs</p> <p><b>RE: Christianity &amp; Buddhism</b> Key Christian &amp; Buddhist beliefs and practice (cont’d)</p> <p><b>Science:</b> Properties of materials, conductors &amp; insulators, acids &amp; alkalis (Chemistry)</p>
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## Whole School Curriculum Map

Spring Unit A	<p><b>Overall Theme:</b> Dinosaurs</p> <p><b>Art:</b> Kandinsky: patterns and lines and circles and group tree collage. Paul Klee: Shapes, colours, oil pastel and watercolour</p> <p><b>DT:</b> Mechanisms &amp; Structures</p> <p><b>French:</b> Responding to own name Colours &amp; numbers Numbers 1-10 Face and body</p> <p><b>Geography:</b> Weather</p> <p><b>History:</b> Dinosaurs: How has the world changed since the dinosaurs lived? Difference between what the world once looked like and now.</p> <p><b>Music:</b> Sounds interesting – Shake, rattle n’roll – Exploring instruments</p> <p><b>PE:</b> Dance, hockey, tag rugby</p> <p><b>RE:</b> Chinese New Year, Easter &amp; Holi</p> <p><b>Science:</b> Dinosaurs – volcanoes eruption experiment, herbivore and carnivores, fossils and how these are made.</p>	<p><b>Art:</b> Van Gogh: Sunflowers drawings, paint, collage</p> <p><b>DT:</b> Structures</p> <p><b>French:</b> Story : “Roule galette” French tradition “La galette des rois”. Story : « Le bonhomme de pain d’épice »</p> <p><b>Geography:</b> Our country</p> <p><b>History:</b> Battles &amp; Invasions. Romans, Anglo-Saxons, Vikings</p> <p><b>Music:</b> Take off - pitch</p> <p><b>PE:</b> Dance, hockey, tag rugby</p> <p><b>PSHE:</b> Health &amp; Wellbeing: Mental Health Week Household products Online safety Road safety Rail / Fire /Water safety Family support Privacy</p> <p><b>RE: Intro to all 6 religions</b> What it means to belong to a religious community</p> <p><b>Science:</b> Everyday materials</p>	<p><b>Art:</b> Toys &amp; Puppets: Drawing, designing, sewing and mixed media</p> <p><b>DT:</b> Mechanisms</p> <p><b>French:</b> Story : “Roule galette” French tradition “La galette des rois”. Animals</p> <p><b>Geography:</b> Our world &amp; local area (including mapping)</p> <p><b>Music:</b> Recorder - Pitch</p> <p><b>PE:</b> Dance, hockey, tag rugby</p> <p><b>PSHE:</b> Health &amp; Wellbeing: Mental Health Week Household products Online safety Road safety Rail / Fire /Water safety Family support Privacy</p> <p><b>RE: Intro to all 6 religions</b> Special Places</p> <p><b>Science:</b> Uses of Everyday materials</p>	<p><b>Art:</b> Australian Clay Tiles: Aboriginal art, drawing, designing, modelling, making animals and tiles with clay, painting</p> <p><b>DT:</b> Structures</p> <p><b>French:</b> Story “Le petit chaperon rouge”. Parts of the body. Chandeleur (02/02) + Mardi gras</p> <p><b>Geography:</b> Biomes: Tropical Rainforests</p> <p><b>History:</b> Achievements of the earliest civilisations: Ancient Egypt</p> <p><b>Music:</b> Descriptive music animals – Carnival of the animals.</p> <p><b>PE:</b> Dance, hockey, tag rugby</p> <p><b>PSHE:</b> Health &amp; Wellbeing: Mental Health Week Road safety (scooter safety), Online safety, People who help us stay safe</p> <p><b>RE: Christianity &amp; Islam</b> Events in the life of Jesus</p> <p><b>Science:</b> Humans &amp; other animals – parts of the body and movement (Biology)</p>	<p><b>Art:</b> Roman Mosaics: Drawing, designing, collage and mosaic</p> <p><b>DT:</b> Electrical controls</p> <p><b>French:</b> Clothes (colours, adjectives) Grammar: Definite and indefinite articles / possessive adjectives</p> <p><b>Geography:</b> Climate Change</p> <p><b>History:</b> Achievements of the earliest civilisations: Ancient Greece and its legacy today</p> <p><b>Music:</b> Four Seasons – Listening skills – Vivaldi</p> <p><b>PE:</b> Dance, hockey, contact rugby</p> <p><b>PSHE:</b> Health &amp; Wellbeing: Mental Health Week Water safety, Habit Drugs in everyday life Online safety, People who help us</p> <p><b>RE: Christianity, Sikhism, Hinduism</b> Sikhism &amp; what is means to belong to a religion</p> <p><b>Science:</b> Electricity (Physics)</p>	<p><b>Art:</b> The Impressionists: Landscapes and large-scale acrylic landscape paintings</p> <p><b>DT:</b> Structures</p> <p><b>French:</b> Weather (weather expressions, verbs) Story (Bookbox): “Le vent et le soleil”. Carnaval de Nice</p> <p><b>Geography:</b> Alaska &amp; Compare a region of UK (Scottish Islands/Highlands) with a region of North America: Alaska</p> <p><b>History:</b> A non-European society that provides contrasts with British history: Mayan civilisation c. AD 900.</p> <p><b>Music:</b> Ukulele – Instrumental skills</p> <p><b>PE:</b> Dance, hockey, contact rugby</p> <p><b>PSHE:</b> Relationships Mental Health Week Confidentiality Listening / responding skills, Collaboration, Stereotypes, Discrimination Bullying, Dealing with dares, Privacy</p> <p><b>RE: Christianity &amp; Judaism</b> Celebrations related to key figures Purim, Passover, Easter</p> <p><b>Science:</b> Earth &amp; space (Physics)</p>	<p><b>Art:</b> Masking Identity Painting and three dimensional media masks</p> <p><b>DT:</b> Electrical controls</p> <p><b>French:</b> At school (school subjects, school food, opinions, time). French school system. Schools in different French speaking countries</p> <p><b>Geography:</b> Our challenging world – Natural Disasters - Tsunamis, Hurricanes, Floods, Earthquakes, Volcanoes</p> <p><b>History:</b> A non-European society that provides contrasts with British history: Early Islamic Civilisation, including a study of Baghdad c. AD 900</p> <p><b>Music:</b> The Blues - Form, bass lines, chords &amp; improvisation</p> <p><b>PE:</b> Dance, hockey, contact rugby</p> <p><b>PSHE:</b> Relationships Mental Health Week Positive, healthy relationships, Civil partnerships, Marriage How actions affect themselves &amp; others Acceptable physical contact, How feelings and emotions can be managed at changing, challenging or difficult times</p> <p><b>RE: Christianity &amp; Buddhism</b> Expressing and visual arts in religions</p> <p><b>Science:</b> Light (Physics)</p>
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## Whole School Curriculum Map

	Reception	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Spring Unit B	<p><b>Overall Theme:</b> Fairy Tales</p> <p><b>Art:</b> Claude Monet: landscape painting, making poppies Georgia O’Keeffe: Large-scale oil pastel drawing, making paper flowers.</p> <p><b>French:</b> Vegetables &amp; Fruits. World Book Day – French books</p> <p><b>Geography:</b> Flags of the world</p> <p><b>History:</b> All about me: personal history through family tree. Talking about our families.</p> <p><b>Music:</b> Minibeasts – rhythm &amp; song</p> <p><b>PE:</b> Gymnastics, hockey, tag rugby</p> <p><b>RE:</b> Chinese New Year, Easter, Holi</p> <p><b>Science:</b> Beanstalks, growing beans</p>	<p><b>Art:</b> Willow Pattern Story: painting, drawing own willow pattern paper plate</p> <p><b>French:</b> Story: “Le Gruffalo”: animals, parts of the body, describing a monster. World Book Day – French books</p> <p><b>Music:</b> Plants – Songs about flowers &amp; growth – pitch &amp; rhythm</p> <p><b>PE:</b> Gymnastics, hockey, tag rugby</p> <p><b>PSHE:</b> Relationships: Fair / Unfair, Secrets Opinions, Working cooperatively Similarities &amp; differences, Identifying and talking about feelings, Understanding how feelings affect behaviours</p> <p><b>RE: Intro to all 6 religions</b> Giving something up for love including Easter</p> <p><b>Science:</b> Everyday materials</p>	<p><b>Art:</b> Henri Matisse: drawing people, designing, teamwork, collage group project</p> <p><b>French:</b> Numbers. Story: « Les quatre amis » World Book Day – French books</p> <p><b>History:</b> Significant People e.g. Queen Victoria</p> <p><b>Music:</b> Whatever the weather, seasons - timbre, dynamics, texture</p> <p><b>PE:</b> Gymnastics, hockey, tag rugby</p> <p><b>PSHE:</b> Relationships : Fair / Unfair, Secrets Listening &amp; working cooperatively, Opinions, Similarities &amp; differences, Identifying and talking about feelings, Understanding how feelings affect behaviours, The link between mental and physical health</p> <p><b>RE: Intro to all 6 religions</b> Special Places (cont’d) &amp; Easter</p> <p><b>Science:</b> Uses of Everyday materials</p>	<p><b>Art:</b> Picasso Cubist Portraits: drawing, oil pastel, cardboard</p> <p><b>French:</b> Ancient Britain (Stone age, Bronze age, Iron age/ verbs: je suis, j’ai, j’habite) World Book Day – French books</p> <p><b>Geography:</b> Compare UK with Malopolska, Poland (an EU region)</p> <p><b>History:</b> Achievements of the earliest civilisations: Ancient Egypt</p> <p><b>Music:</b> Dragon scales, Pentatonic music</p> <p><b>PE:</b> Gymnastics, hockey, tag rugby</p> <p><b>PSHE:</b> Relationships: Friendships, Body parts &amp; physical contact, Secrets, Valuing difference, How feelings and emotions change and what helps people to feel good, Expressing feelings and emotions and why this is important</p> <p><b>RE: Christianity &amp; Islam</b> Events in the life of Jesus (cont’d)</p> <p><b>Science:</b> Humans &amp; other animals - Nutrition 1 (Biology)</p>	<p><b>Art:</b> Art Competition: The Young Artists’ Summer Show</p> <p><b>French:</b> At the café (je prends, je voudrais) Grammar: Partitive articles. World Book Day – French books</p> <p><b>Geography:</b> Settlements</p> <p><b>History:</b> Achievements of the earliest civilisations: Ancient Greece and its legacy today</p> <p><b>Music:</b> Ukulele – Instrumental skills</p> <p><b>PE:</b> Gymnastics, hockey, contact rugby</p> <p><b>PSHE:</b> Relationships: Friendships, How actions affect themselves &amp; others Body parts, Acceptable physical contact, confidentiality &amp; secrets Managing feelings and emotions in different situations, Getting help, advice and support with feelings and emotions</p> <p><b>RE: Christianity, Sikhism, Hinduism</b> Sharing foods as part of religious worship including Easter</p> <p><b>Science:</b> Humans &amp; other animals - Nutrition 2 (Biology)</p>	<p><b>Art:</b> The Impressionists: Landscapes and large-scale acrylic landscape paintings</p> <p><b>French:</b> The Planets (colour adjectives, adjectival agreement) World Book Day – French books</p> <p><b>Geog:</b> Water and Rivers Part 1</p> <p><b>History:</b> A non-European society that provides contrasts with British history: Mayan civilisation c. AD 900.</p> <p><b>Music:</b> Djembe drumming – African drumming</p> <p><b>PE:</b> Gymnastics, hockey, contact rugby</p> <p><b>PSHE:</b> Relationships: Relationships &amp; Sex Education, Human life cycles, Puberty, Differences between boys &amp; girl, what mental health means and mental health; what it means and how we can take care of it How feelings/emotions are affected &amp; can be managed at changing, challenging or difficult times</p> <p><b>RE: Christianity &amp; Judaism</b> Easter – What happened to Jesus over the course of Holy Week?</p> <p><b>Science:</b> Humans &amp; other animals: The Human Life Cycle (Biology)</p>	<p><b>Art:</b> Masking Identity Painting and three dimensional media masks</p> <p><b>French:</b> The week-end (time, pastimes, opinions) Holidays. World Book Day – French books</p> <p><b>Geography:</b> Our challenging world – Natural Disasters - Tsunamis, Hurricanes, Floods, Earthquakes, Volcanoes</p> <p><b>History:</b> British History (extending beyond 1066) The Battle of Britain</p> <p><b>Music:</b> Major &amp; minor – keyboard skills &amp; chords</p> <p><b>PE:</b> Gymnastics, hockey, contact rugby</p> <p><b>PSHE:</b> Health &amp; Well-being: Communities, First Aid, Hygiene</p> <p><b>RE: Christianity &amp; Buddhism</b> Founders of Faiths and their importance for people today: Jesus and Easter</p> <p><b>Science:</b> Electricity (Physics)</p>



## Whole School Curriculum Map

Summer Unit A	<p><b>Overall Theme:</b> Space</p> <p><b>Art:</b> Space: Drawing, Painting Collage Handprint rocket</p> <p><b>DT:</b> Food &amp; Nutrition</p> <p><b>French:</b> Farm animals &amp; pets, Story "Où est maman?"</p> <p><b>Geography:</b> Volcanoes</p> <p><b>History:</b> Space: historical event of moon landing, how space travel has changed and developed.</p> <p><b>Music:</b> Song stories – timbre, pitch, tempo &amp; dynamics</p> <p><b>PE:</b> Athletics, cricket, tennis</p> <p><b>RE:</b> Christianity Bible Stories</p> <p><b>Science:</b> Space – the solar system, planets, how we travel to space</p>	<p><b>Art:</b> T-shirt: Looking at fabric, drawing, painting printing and making own t-shirt print</p> <p><b>DT:</b> Food &amp; nutrition</p> <p><b>French:</b> Fruits (I like...) Story: "La Surprise de Handa » (fruits/animals/colours)</p> <p><b>Geography:</b> Local area (including mapping)</p> <p><b>History:</b> How people lived in the past compared to today e.g. Victorian life</p> <p><b>Music:</b> Transport: timbre, tempo, dynamics</p> <p><b>PE:</b> Athletics, cricket, tennis</p> <p><b>PSHE:</b> Relationships: Special people, appropriate/inappropriate touch, bodies &amp; bullying</p> <p><b>RE: Intro to all 6 religions</b> Holy books How they are read and handled and how they influence religious people</p> <p><b>Science:</b> Plants</p>	<p><b>Art:</b> Frida Kahlo: drawing, oil pastel, portraits, designing, modelling and making clay flowers</p> <p><b>DT:</b> Food &amp; nutrition</p> <p><b>French:</b> Fruit/Vegetables Picture book: « Les citrons ne sont pas rouges » → negative</p> <p><b>Geography:</b> Contrast UK &amp; non-European country: Mexico</p> <p><b>Music</b> Production</p> <p><b>PE:</b> Athletics, cricket, tennis</p> <p><b>PSHE:</b> Relationships: Special people, Body parts, appropriate/inappropriate touch, bodies &amp; feelings, teasing &amp; bullying</p> <p><b>RE: Intro to all 6 religions</b> The work of religious leaders within the community</p> <p><b>Science:</b> Plants</p>	<p><b>Art:</b> Vanessa Bell: patterns, drawing watercolour paintings</p> <p><b>DT:</b> Food &amp; nutrition</p> <p><b>French:</b> Animals Story: "Les 3 petits cochons": animals, house vocabulary.</p> <p><b>Geography:</b> Mountains Volcanoes &amp; Earthquakes</p> <p><b>History:</b> Study of British History extending chronological knowledge beyond 1066 - Key people who have affected history: an appreciation of human achievements &amp; aspirations.</p> <p><b>Music:</b> Salt, pepper, vinegar, mustard, playground game songs.</p> <p><b>PE:</b> Athletics, cricket, tennis</p> <p><b>PSHE:</b> Relationships: Collaboration, Conflict/disputes, Similarities &amp; differences Bullying, Stereotypes.</p> <p><b>RE: Christianity &amp; Islam</b> Rules &amp; how they influence actions Five Pillars of Faith, Two Commands of Jesus, Charity</p> <p><b>Science:</b> Green plants (biology)</p>	<p><b>Art:</b> St George's Day: dragon painting, designing, planning, modelling, making painting, dragon sculptures</p> <p><b>DT:</b> Food &amp; nutrition</p> <p><b>French:</b> Chez moi (At home: house, different environments.</p> <p><b>Geography:</b> Deserts</p> <p><b>History:</b> Study of British History extending chronological knowledge beyond 1066 - Crime and punishment through the ages</p> <p><b>Music:</b> Poetry – chants, raps &amp; rhythm</p> <p><b>PE:</b> Athletics, cricket, tennis</p> <p><b>PSHE:</b> Relationships: Listen &amp; respond respectfully, Identity, Bullying, Dares, Privacy / personal boundaries</p> <p><b>RE: Christianity, Sikhism, Hinduism</b> Special books &amp; Sacred texts – Christianity</p> <p><b>Science:</b> Living things in their environment – habitats and food chains (Biology)</p>	<p><b>Art:</b> L.S. Lowry and Albert Giacometti: figurative drawing with charcoal figurative sculptures with wire and mixed media</p> <p><b>DT:</b> Food &amp; nutrition</p> <p><b>French:</b> Pets/ Do you have a pet? Grammar: Adjectival agreement / Possessive adjective / Questions / negative (pas de)</p> <p><b>Geography:</b> Water &amp; Rivers (Part 2)</p> <p><b>History:</b> A Local History Study: The Hidden History of Portobello and Golborne Roads</p> <p><b>Music:</b> Keeping healthy – songs about fitness</p> <p><b>PE:</b> Athletics, cricket, tennis</p> <p><b>PSHE:</b> Health &amp; Well-being: Independence, Risk, Bacteria &amp; viruses, Peer pressure, Habits</p> <p><b>RE: Christianity &amp; Judaism</b> Leaders in religious communities &amp; the importance of religion today</p> <p><b>Science:</b> Properties and changes of materials: chemical changes (Chemistry)</p>	<p><b>Art:</b> The Natural World: still life, sketching, mon-printing and block print design on canvas bags</p> <p><b>DT:</b> Food &amp; nutrition</p> <p><b>French:</b> Healthy lifestyles (food, opinions, recipes, activities)</p> <p><b>Geography:</b> South America</p> <p><b>History:</b> British History (extending beyond 1066) The Battle of Normandy</p> <p><b>Music:</b> Production Prep</p> <p><b>PE:</b> Athletics, cricket, tennis</p> <p><b>PSHE:</b> Relationships: Relationships &amp; Sex Education, Changes to the body, Reproduction, Puberty, Respect, How feelings and emotions can be managed at changing, challenging or difficult times</p> <p><b>RE: Christianity &amp; Buddhism</b> Ideas about God</p> <p><b>Science:</b> Evolution &amp; inheritance (Biology)</p>
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## Whole School Curriculum Map

	Reception	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>Summer Unit B</b>	<p><b>Overall Theme:</b> Under the sea</p> <p><b>Art:</b> Rainbow Fish: Oil pastel drawings, printing, fish collage</p> <p><b>French:</b> Family members. Story: “le petit oiseau”</p> <p><b>Geography :</b> World Geography</p> <p><b>History:</b> Under the sea: extinct animals and what has affected the oceans over time.</p> <p><b>Music:</b> Song stories – timbre, pitch, tempo &amp; dynamics</p> <p><b>PE:</b> Athletics, cricket, tennis</p> <p><b>RE:</b> Christianity Bible stories</p> <p><b>Science:</b> Under the sea – different types of sea animals, naming and categorising, different habitats</p>	<p><b>Art:</b> Mark Harald Hanging Birds: drawing, patterns, collage and mixed media</p> <p><b>French:</b> French phonetics. Story: “Elmer l’éléphant”: Wild animals, colours</p> <p><b>Music:</b> Introduction to recorder – instrumental skills</p> <p><b>PE:</b> Athletics, cricket, tennis</p> <p><b>PSHE:</b> Living in the wider world: Money – what it used for Being unique, similarities, community &amp; how to get help</p> <p><b>RE: Intro to all 6 religions</b> Holy books How they are read and handled and how they influence</p> <p><b>Science:</b> Seasonal change</p>	<p><b>Art:</b> Frida Kahlo: drawing, oil pastel, portraits, designing, modelling and making clay flowers</p> <p><b>French:</b> I can” (activities, using verb “je peux”) Story: “La petite poule rousse”</p> <p><b>Geography:</b> Contrast UK &amp; non-European country: Mexico</p> <p><b>Music:</b> Keyboard skills (introduction to keyboard &amp; pitch notation</p> <p><b>PE:</b> Athletics, cricket, tennis</p> <p><b>PSHE:</b> Living in the wider world Money – what it used for Being unique, Similarities, Community &amp; how to get help</p> <p><b>RE: Intro to all 6 religions</b> Easy Questions – Difficult Answers Ultimate questions raised by the natural world</p> <p><b>Science:</b> Living things and their habitats (cont’d from autumn)</p>	<p><b>Art:</b> Andy Warhol Soup Cans: drawing, designing, painting, group artwork</p> <p><b>French:</b> Musical instruments Fête de la musique.</p> <p><b>Geography:</b> UK region study: Comparing London with the countryside eg. Oxfordshire, East Anglia</p> <p><b>History:</b> Study of British History extending chronological knowledge beyond 1066 - Key people who have affected history: an appreciation of human achievements &amp; aspirations.</p> <p><b>Music:</b> House of Sound – instruments of the orchestra</p> <p><b>PE:</b> Athletics, cricket, tennis</p> <p><b>PSHE:</b> Living in the wider world: Money, budgeting, saving, global resources, enterprise, media</p> <p><b>RE: Christianity &amp; Islam</b> Special places &amp; sacred texts, The Mosque &amp; the musulla, The Church</p> <p><b>Science:</b> Light (Physics)</p>	<p><b>Art:</b> St George’s Day: dragon painting, designing, planning, modelling, making painting, dragon sculptures</p> <p><b>French:</b> Goldilocks story: “Boucle d’Or et les trois ours”</p> <p><b>Geography:</b> Compare UK with an EU region: Spain &amp; Catalonia</p> <p><b>History:</b> Study of British History extending chronological knowledge beyond 1066 - Crime and punishment through the ages</p> <p><b>Music:</b> Signals – morse code music</p> <p><b>PE:</b> Athletics, cricket, tennis</p> <p><b>PSHE:</b> Living in the wider world: Charity, Helping others, First Aid</p> <p><b>RE: Christianity, Sikhism, Hinduism</b> Special books &amp; Sacred texts Guru Granth Sahib (Sikhism) Bhagavad Gita (Hinduism)</p> <p><b>Science:</b> Living things in their environment – biodiversity &amp; its protection (biology)</p>	<p><b>Art:</b> L.S. Lowry and Albert Giacometti: figurative drawing with charcoal figurative sculptures with wire and mixed media</p> <p><b>French:</b> Habitats (plants &amp; animals, where they live and grow, how they adapt)</p> <p><b>Geography:</b> Sustainable tourism around the world</p> <p><b>History:</b> A Local History Study: The Hidden History of Portobello and Golborne Roads</p> <p><b>Music:</b> Sports Day – A relay race song</p> <p><b>PE:</b> Athletics, cricket, tennis</p> <p><b>PSHE:</b> Living in the wider world: Role of money, budgeting, saving, global resources, enterprise, media</p> <p><b>RE: Christianity &amp; Judaism</b> Creation Stories &amp; the ultimate questions they raise</p> <p><b>Science:</b> Forces (Physics)</p>	<p><b>Art:</b> The Natural World: still life, sketching, mon-printing and block print design on canvas bags</p> <p><b>French:</b> Olympic games (history, sports, opinions, sport celebrities). Tour de France</p> <p><b>Geography:</b> Compare a region of the UK with a region of South America: Argentina &amp; Croeso i Ariannin?</p> <p><b>History:</b> Study of British History extending chronological knowledge beyond 1066 - Advancing Medical Care</p> <p><b>Music:</b> Production Prep &amp; Garageband</p> <p><b>PE:</b> Athletics, cricket, tennis</p> <p><b>PSHE:</b> Living in the wider world &amp; Health &amp; Wellbeing: Rail Safety Mobile Phone Safety Aspirations Feelings and common anxieties pupils face when moving to secondary school and ways of managing these feelings.</p> <p><b>RE: Christianity &amp; Buddhism</b> Suffering &amp; Happiness</p> <p><b>Sci:</b> Humans &amp; other animals – body systems and health (Biology)</p>