



Chepstow News

Keeping you up to date with school life



Message from Mrs Barr

Dear Parents

It has been a busy week as we head into the half term break.

The Skylark class performed a wonderful assembly reminding us about taking care of our planet. The children performed with great gusto and certainly got their message across.

Year 4 have taken part in fixtures and have enjoyed experiencing the ups and downs of sportsmanship.

Reception have continued learning about Kandinsky in art and have not only impressed me with their knowledge but also our school visitors.

Great fun was had at Friendship Fun Day with children looking very wide awake, despite being in their pjs and onesies. They do, however, really deserve a restful holiday, especially the year 6 who be cannot be faulted over the hard work they have put into their 11+ over the last term and a half.

Please remember that you can keep up to date with all the school events and activities via our [website](#), [SharePoint](#) and social media sites: [school](#), [art](#), [sport](#).

Finally have a restful but fun filled half term break.

Best wishes

SPORTS DIARY DATES

Sport- 21 st Feb – 25 th Feb		
Monday 21 st Feb	Y6 Rugby vs Eaton Square Venue: Battersea Park (Pump House) Leave School: 1:30pm Start Time: 2:30pm Pick Up from Venue: 3:30pm Arrive back at school: 4:30pm Pump House Gallery - Google Maps	Y6 Hockey vs Eaton Square Venue: Battersea Park Astro Leave School: 1:30pm Start Time: 2:30pm Pick Up from Venue: 3:30pm Arrive back at school: 4:30pm Battersea Park Astro - Google Maps
Tuesday 22 nd Feb	Y4 Rugby vs Eaton Square Venue: Linford Christie Leave School: 1:30pm Start Time: 2:30pm Pick Up from Venue: 3:20pm Arrive back at school: 4:00pm Linford Christie Stadium - Google Maps	Y4 Hockey vs Eaton Square Venue: Linford Christie Leave School: 1:30pm Start Time: 2:30pm Pick Up from Venue: 3:20pm Arrive back at school: 4:00pm Linford Christie Stadium - Google Maps
Wednesday 23 rd Feb	Y3/4/5/6 Swimming Gala vs NHP Venue: Kensington Leisure Centre Leave School: 2:30pm Start Time: 3pm Pick Up from Venue: 4:15pm Arrive back at school: 4:30pm (This is just for Swim Squad. Swim Squad parents have been informed about the fixture). Please bring two towels. One for changing and one for poolside. Usual Swim Squad Kit Kensington Leisure Centre - Google Maps	
Thursday 24 th Feb	Morning Swimming: Y2 ***Afternoon Swimming: Y4 and Y6***	
	Y5 Rugby vs Eaton Square Venue: Linford Christie Leave School: 1:30pm Start Time: 2:30pm Pick Up from Venue: 3:20pm Arrive back at school: 4:00pm Linford Christie Stadium - Google Maps	Y5 Hockey vs Eaton Square Venue: Linford Christie Leave School: 1:30pm Start Time: 2:30pm Pick Up from Venue: 3:20pm Arrive back at school: 4:00pm Linford Christie Stadium - Google Maps
Friday 25 th Feb	No Fixtures Y3 Games- 11am-12pm Y4 Games- 1pm-2pm Y5/6 Games- 2pm-3pm	

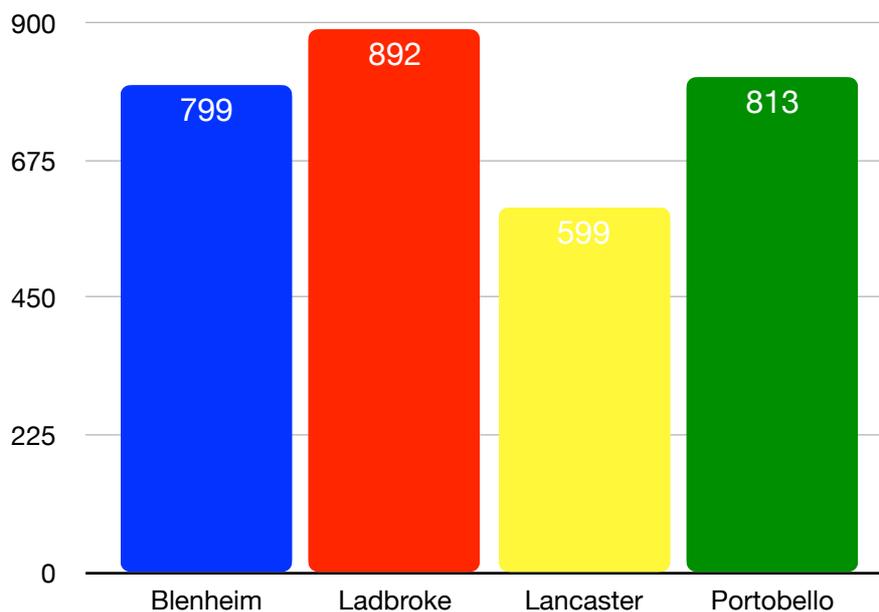
STARS OF THE WEEK

	<u>Class</u>	<u>Name</u>	<u>Reason</u>
	<u>Robin</u>	Mark Kudinov	For amazing weekend news writing, your handing writing is so beautiful because you take such care
	<u>Sparrow</u>	Cole Newman	For always contributing to our class discussions with thoughtful and interesting answers.
	<u>Wren</u>	George James Xaxiris	For lending a helping hand to his friend when changing for sports, what a kind friend!
	<u>Pelican</u>	Riccardo Gysi	For his hard work and focus during lessons.
	<u>Puffin</u>	Adam Ghanma	For working so hard at solving division word problems.
	<u>Penguin</u>	Musa Aslam	

	<u>Class</u>	<u>Name</u>	<u>Reason</u>
	<u>Swallow</u>	Jude Zelman	for working independently on your fantastic Velcro Powerpoint, you put so much effort into the design and layout.
	<u>Kingfisher</u>	Leila Dhillon	For showing great independence and determination in all of your subjects. You have a wonderful attitude to learning, keep it up!
	<u>Swift</u>	Giada Loprete	For working so well as part of a team when designing and making a bridge.
	<u>Woodpecker</u>	Laeti Abillama	For being so brave and coming into school independently.
	<u>Woodlark</u>	Khalid Aslam	For his excellent research on animals that are adapted to live in each layer of the rainforest.
	<u>Skylark</u>	Rocco Fraser	For brilliant use of the expanded column method in Maths and using his understanding to help his peers! Well done!

	<u>Class</u>	<u>Name</u>	<u>Reason</u>
	<u>Tawny Owl</u>	Nickolas Jelf	for completing excellent research to produce a fabulous presentation on how animals are affected by climate change.
	<u>Snowy Owl</u>	Harry Burton	For writing an entertaining and well thought out Ode.
	<u>Grey Hawk</u>	Ayesha Parekh	For your fantastic rhyming poems in English
	<u>Harrier Hawk</u>	Honor Flint Wood	For a significant improvement in her analytical discussions.
	<u>Golden Eagle</u>	Zephy Cunningham	For his fantastic contribution in our 'extreme climate' geography lessons.
	<u>Imperial Eagle</u>	Harriet Riley	For a persistent, tenacious work ethic during all her lessons.

CURRENT HOUSE POINTS TALLY



SPECIALIST AWARDS

<u>Class</u>	<u>Name</u>	<u>Reason</u>
<u>Sport</u>	Aran (Snowy Owls)	For his excellent passing in his hockey lessons.
<u>Art</u>	August (Wrens)	For being so motivated and enthusiastic in all your art lessons.
<u>French</u>	Ermis (Swift)	For his excellent listening skills when remembering vocabulary and repeating words.
<u>Music</u>	Yuvaan	For increased concentration and progress in Music.
<u>Science</u>	All of the Harrier and Grey Hawks	For the incredible effort they put into making their posters and models on Space. I can't wait to put them on display.

BEHAVIOUR AWARDS



Caring and Sharing Badge	Name of Child
<u>Reception</u>	
Robin	Mikayil
Sparrow	Lily
Wren	Paolo
<u>Year 1</u>	
Pelican	Anna
Penguin	Saha
Puffin	Ayan
<u>Year 2</u>	
Kingfisher	Bibi
Swallow	Aaron
Swift	Erin
Woodpecker	Mila
<u>Year 3</u>	
Skylark	Ellis
Woodlark	Stella
<u>Year 4</u>	
Snowy Owl	Alex
Tawny Owl	Filippo
<u>Year 5</u>	
Grey Hawk	Bea
Harrier Hawk	Ella
<u>Year 6</u>	
Golden Eagle	Mila
Imperial Eagle	Deniz

NEWS FROM THE ART DEPARTMENT

GRAFFITI ART!

We have been looking at Graffiti in art club this term!

Graffiti art is a picture or writing painted usually onto buildings, using spray paint and started in 1970s New York, when young people began to use spray paint to create images on buildings and on the sides of trains. Such graffiti can range from bright graphic pictures called 'wildstyle' to the stylised text and typography call a 'tag'.



After experimenting with drawing our own names or 'tags' we then had a go at creating our own graffiti style artwork outside in the playground! We planned out ideas, considering our audience and how complex or simple we wanted our 'wildstyle' work to be before heading outside. We started with experimenting with chalk spray paint, having a go at creating our own graffiti 'tags' and exploring different effects of working with aerosols.



We then created our group artwork which we painted onto wooden boards so they can be kept and displayed for everyone to see and had LOADS of fun doing it!

NEWS FROM FRENCH DEPARTMENT

LANGUAGE PROGRESSION ACROSS YEAR GROUPS

Reception can now recognise simple familiar words, like colours, when they hear them.



Reception



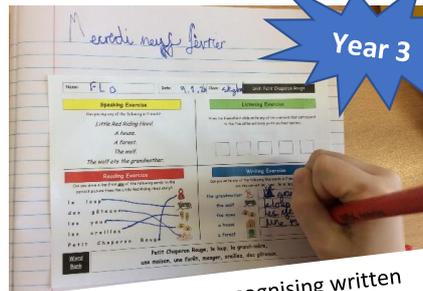
Year 1

Year 1 can memorise and repeat simple sentences from a well-known story.



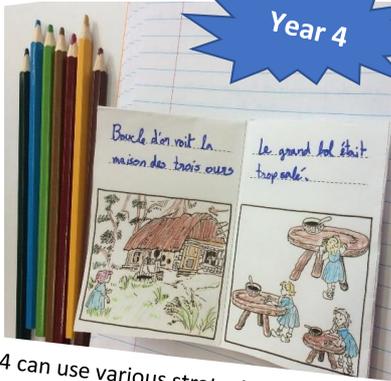
Year 2

Year 2 can understand and say short sentences with a verb.



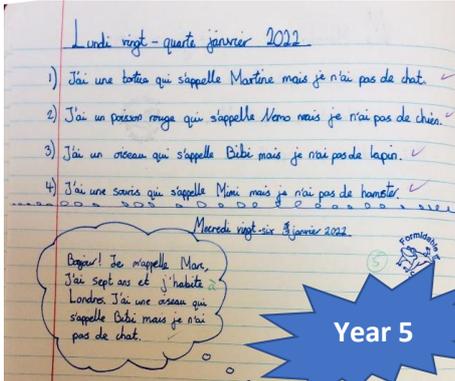
Year 3

Year 3 are practising recognising written words and copying them with accuracy.



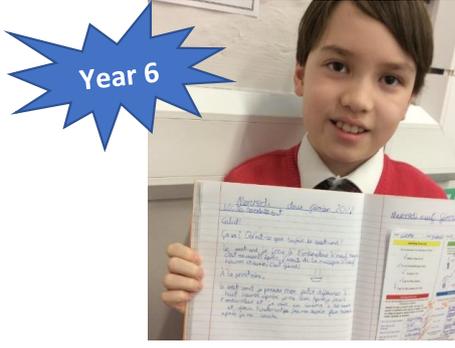
Year 4

Year 4 can use various strategies to understand meaning of new words from a story.



Year 5

Year 5 are adding adjectives and connectors to their sentences when writing about animals.



Year 6

In Year 6 we are building longer sentences with time connectors and a particular time.

NEWS FROM MUSIC DEPARTMENT

Lyricist in the making

Year 6 have been writing their own lyrics for a winter blues song. We have been thinking about rhyme and metre, repetition and structure. Do have a look at some of their wonderful ideas on the Music Sharepoint pages.

From Year 6, Ariella has also been inspired to write her own poetry. When she showed me her work, we discussed how the words could be turned into the lyrics for a song. I am delighted that music has inspired her and want to share her amazing work with you:

Music

*Sometimes you calm people down. Sometimes you are a riot,
Sometimes you make me sing aloud when I do not want to.
Your words are like a picture,
Paint it for me.*

*You make the best singers,
People make dances to music for me.
Carry on with your tasteful sound,
Let's keep the tradition around.
What do you think of music?*

*Now, this is a calming melody,
Music sing along with me.
Make that lovely melody just for me.
Now I love this, sing to me!
Do you understand music?*

*Sometimes you want to shoo music away and forget it exists.
Sometimes you are in the mood for music and put it on high volume.
Oh music, oh music you are my muse.
Oh music, oh music you do amuse.
You make the best songs,
Make one for me.
Please music,
You understand me.
Make one with the lovely pitch,
You give me the stitch.*

*Oh music
Oh music
Well-done music.*

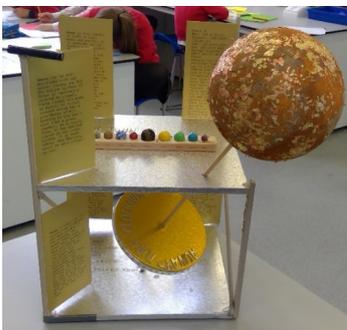
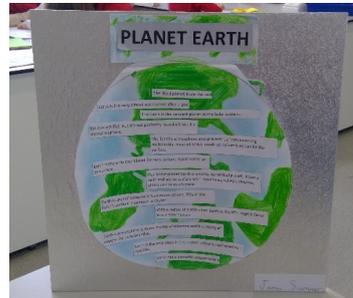
By Ariella (Imperials)

Thank you to Otis who performed some pieces for his cello exam in Tuesday's assembly.

Thank you also to students from Year 5 who performed 'happy birthday' on ukuleles. They put together the plucked melody with chords in just two weeks! Well done Year 5.

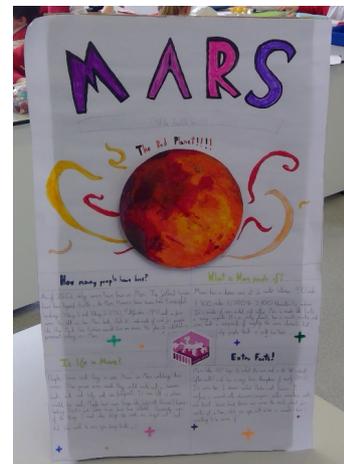


NEWS FROM SCIENCE DEPARTMENT

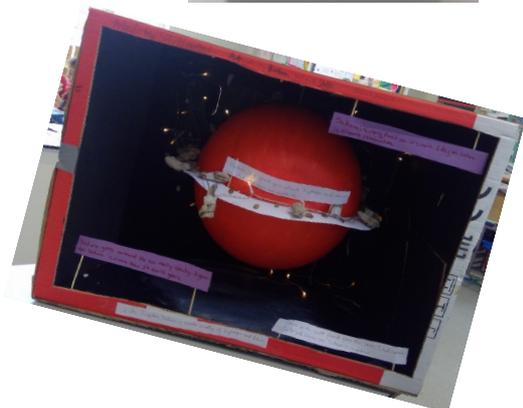


STELLAR WORK!

A huge well done to all the Year 5s who have put so much effort into making some incredible Space models and posters. For this, they all earned themselves the Scientist of the Week award.



Mr Buckley can't wait to put them on display in the lab!



NEWS FROM SPORTS DEPARTMENT

What another fantastic week of sport for Chepstow House School!

In hockey, key stage one have continued to develop their dribbling skills and are now developing these skills within competitive game play. Focus has been placed on hand position on the stick, ball positioning when carrying the ball, and most importantly where on the pitch you can score from. In tag rugby pupils have been focussing on the tagging element of the game, progressing their knowledge in how to be more successful when dodging. These include skills such as change of speed, change of direction and reaction time. Pupils have really enjoyed these last few lessons of dodgeball, and show great enthusiasm, courage and skill within these games. The pupils have really progressed within this sport, and it truly demonstrates that enjoyment is key to progression.



In key stage two pupils have continued to develop their learning through game play within rugby and hockey. Pupils have started to gain knowledge on their positional play and how to optimise passages of attacking and defensive play.

In Y3 tag rugby for example, they've worked on getting into a diagonal attacking line or a straight defensive line as quickly as possible whenever a tag is made. This helps keep everyone in the correct position for their team and keeps the game moving smoothly without too much waiting. In hockey, pupils have been trying to avoid thrashing in tackles and retaining possession when they have the ball instead of giving it away cheaply. This has made a huge impact on their success when playing in matches and small sided games.



rugby/tag rugby will remain). It's fair to say that dodgeball has been incredibly popular among all the children across all year groups and has been a joy for the sports teachers to watch and teach. We've seen great improvement in their throwing and dodging skills, as well as their honesty, which is absolutely essential to the quality of a dodgeball game. There have been some very dramatic games and some highly entertaining 'battles'.

Our Y2 swimmers have worked on their backstroke this week, placing emphasis on their body position and their arm movements. Some have also started to work on their breaststroke 'frogs leg' kicking. The older Y3 and 5s had their last swim lesson of the year this week as the Y4s and 6s will be taking over after half term for second half the year.

This week year 4 and 5 have competed in hockey and rugby fixtures, representing Chepstow fantastically in sportsmanship, resilience, and skill. Well done year 4 and 5, great work!



Please see below the sport/fixture schedule for the first week back after half term. It's a jam packed one...

LITTLE CHEPSTOW NEWS

The final week of this half term has gone with a bang! As with all weeks at Little Chepstow, so much fun was had. Love certainly has also been in the air.

The Dormice have been very busy with all things Valentine. This has included pink, heart filled water play, making heart shaped cookies, and also very special cards for loved ones.

In the Field Mice class, the topic has been 'My Ten Fingers and Ten Toes'. As you can imagine, this has involved lots and lots of counting and practical



addition and subtraction. As well as that, we have done finger painting and talked out how important all our digits are. The Field Mice have also made special cards, baked pink dragon fruit biscuits and talked about who they love and why.

Our final day in school was a fabulous Animal dress up day. It was like Noah's Ark had parked up outside nursery! Everyone had made so much effort with their costumes and with a special yummy snack and games, the day passed in a haze of happiness and laughter.

Wishing everyone a very safe and happy half term.

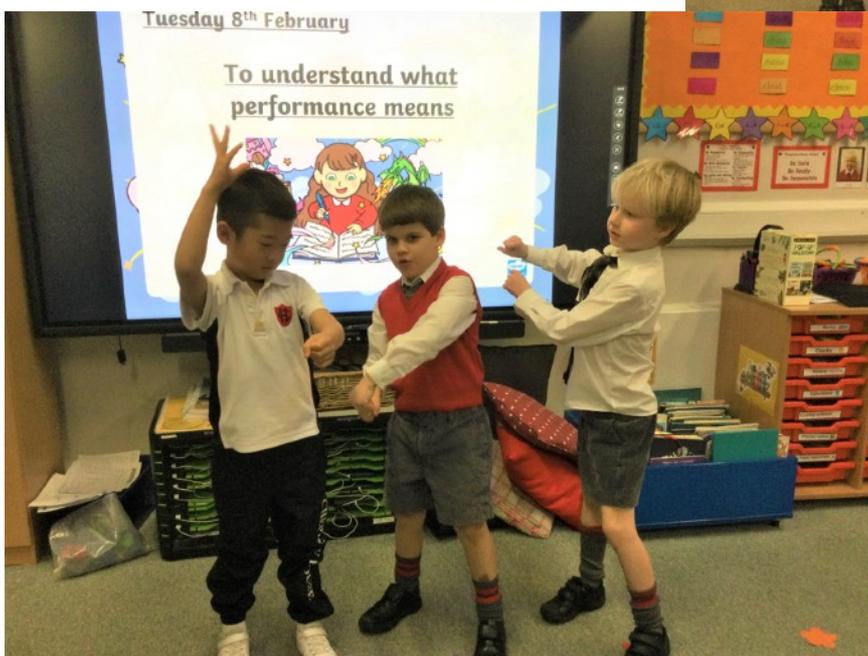
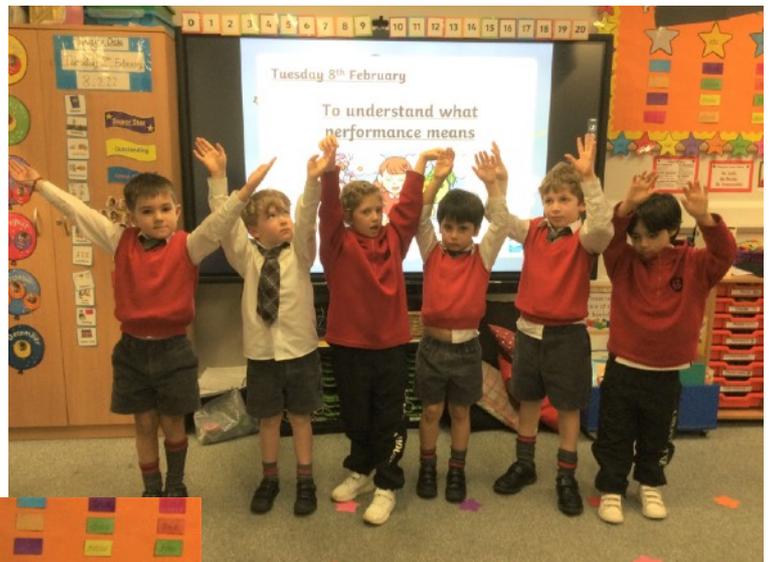
RECEPTION NEWS

Love was in the air this week in Reception. The children had a very fun Valentine's themed literacy lesson. They played pass the parcel and hidden in each layer were some love heart sweets and a special Valentine's message. The children read their message out loud which contained some very tricky words.

We also had some very magical maths lessons. The children took it in turns to put a numicon piece in the cauldron and then Winnie the witch cast a spell. When they looked again the amount had doubled! Magic! The children used super sentences to explain their knowledge. "Double 5 is equal to 10!"

YEAR 1 NEWS

We have had such a brilliant week here in year 1, it is almost a shame it has come to an end. In literacy we have been looking at performance poetry. This is when you use exciting language, speech and body actions to give the poem more feeling. Our teachers said it is a shame we did not do this topic sooner as we would be in definitely been in for an Oscar nomination. For maths we have been looking at fractions, finding $\frac{1}{2}$ and $\frac{1}{4}$ of shapes and amounts. In science we have been making houses out of different materials which was awesome! In geography we have been comparing cities from different countries.



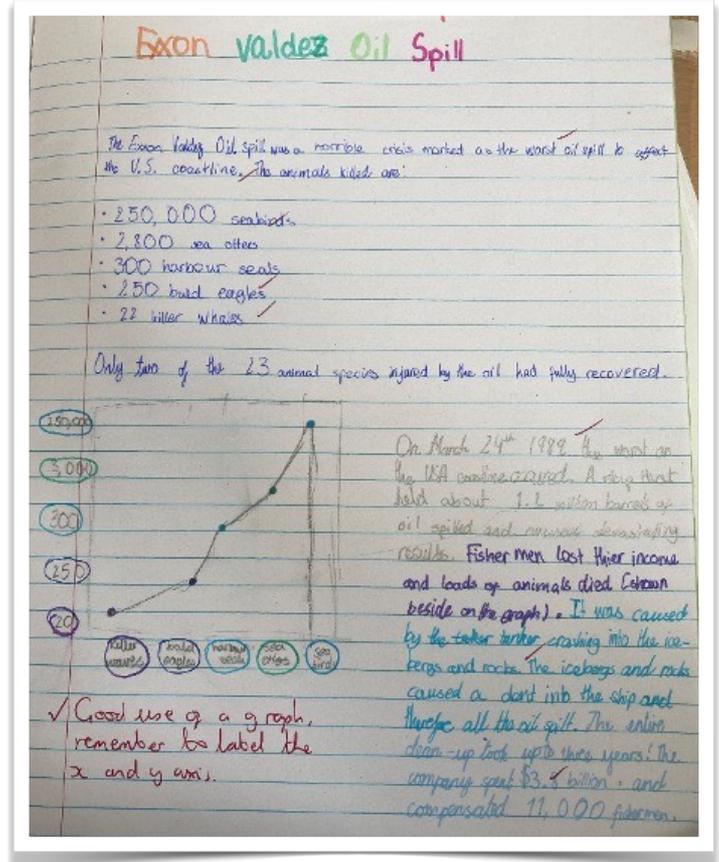
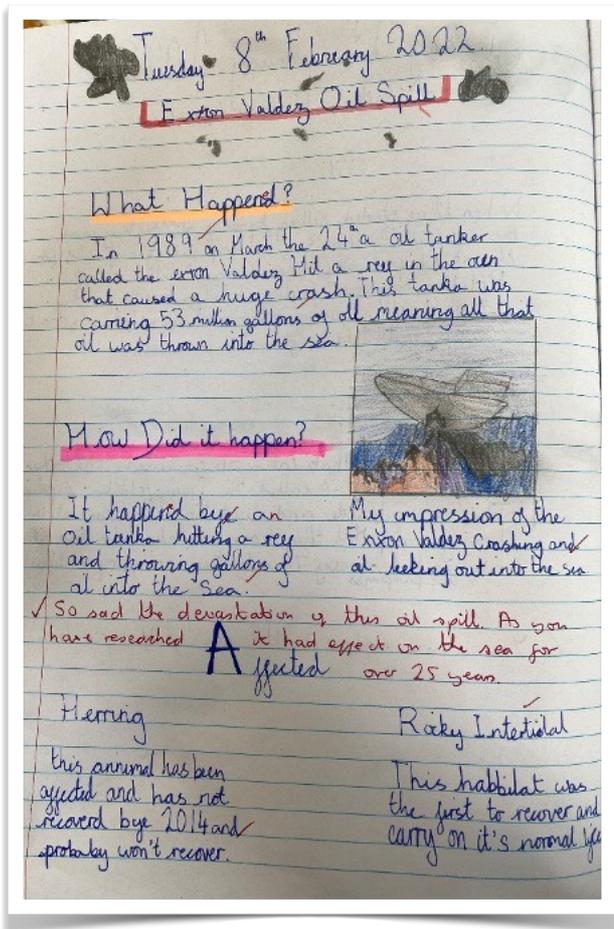
YEAR 2 NEWS



What a have had a great final week of this half-term. In Literacy, we've been making our own information leaflets about the Isle of Coll. We did all our own independent research and have made work good enough to show off in a Travel Agent! We look forward to showing you our work which is now displayed around school. In Maths, we have been multiplication wizards and have worked so hard on using the grid method. Our highlight of this week would have to be Science- we put our investigating to the test and built our own bridges, which had to be strong enough to hold a car! We talked about Children's Mental Health week and came up with lots of different ways we can keep up minds healthy and ways in which we can grow together. We can't believe how fast Year Two is going and we are already looking forward to next half term.

YEAR 5 NEWS

Our geography unit on the US state of Alaska came to an end this week. First, we looked at the countries within the continent of North America. Did you know there are 23 countries? Then we explored the physical geography of Alaska and the features within the country. We discovered the names of mountain ranges, rivers and peninsulas. We looked at the North Slope, where oil was discovered in 1968. We found out about the Alaskan Black Gold Rush as more than 12.5 billion barrels has been transported from the Prudhoe Bay oil field alone. We followed the journey of the Trans-Alaskan pipeline from the North Slope to the port of Valdez on the southern coast. The pipeline is 800 miles long and carries 1.8 million barrels of oil a day. Our discussions made us reflect on the impact of human oil consumption on wildlife and the physical landscape. Finally, we researched the Exxon Valdez oil spill. This oil spill happened in 1989 and had a significant impact on sea life, over 30 years later some species have not recovered.



NOTICES



Important music announcement!



On **Tuesday 22nd February at 9 am** the Music Department is presenting a special assembly which you will be welcome to watch via a live link. The live link for this event will be shared via email on Monday 21st February.

There will be several solo performances from students who participate in our instrumental and vocal programme. Each of our peripatetic staff will make a guest appearance and play some famous tunes for us.

There will also be group performances from some of our extra-curricular music clubs and enrichment ensembles.

So please join us for a musical celebration of pupil achievements and an informative overture to our instrumental and vocal programmes here at CHS.



Extreme Reading Competition

Get extreme reading during half term. Ahead of our World Book Day and Readathon week, we are challenging you to send us your craziest reading pictures. Can you surf and read, ski and read, play a musical instrument whilst reading or even read with a beard?

If so, email info@chepstowhouseschool.co.uk your best pictures by Friday 25th February addressing them to Miss Gaubert and Mrs Templeton.

The most impressive ones will be rewarded at our Readathon assembly on Tuesday 1st March.

Two categories will be judged: most adventurous and funniest.

Remember to dress up on Wednesday 2nd March in your favourite character. A reminder of this information will be sent after half term.

