

CHEPSTOW HOUSE



Policy for Behaviour and Discipline

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2010**

Chepstow House
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Policy Statement

Based on mutual trust, at Chepstow House we want to ensure that every member of the community feels valued and respected. In order for children to achieve to their best ability, it is vital that they understand how to behave, play and study together in a considerate manner. To achieve this we believe that it is important that, children, staff and parents value good behaviour. Therefore, in addition to the academic curriculum, we are also concerned with instilling the importance of right, wrong, fairness and tolerance. Children learn best when they are in a safe and supportive community, when they are clear about what they are supposed to do and when they are continually and consistently encouraged to do it.

School Aims

- ◆ To develop co-operation in all aspects of school life.
- ◆ To discourage aggression in all its forms.
- ◆ To ensure the safety of all members of our school.
- ◆ To encourage children to take responsibility for their own actions and realise that actions have consequences.
- ◆ To develop respect for their own and other peoples' property.
- ◆ To understand the need for and develop acceptable behaviour in a variety of situations.
- ◆ To make our school a happy, safe and caring place to be.

At Chepstow House it is important that:

Children

- ◆ Learn what good behaviour is.
- ◆ Learn to care for one another.
- ◆ Learn to value friendship.
- ◆ Develop self-confidence.

Teachers

- ◆ Teach effectively with few behaviour problems.
- ◆ Are caring, consistent and fair.

Parents

- ◆ Feel confident that their children are developing not only academically, but also personally and socially.
- ◆ Know that their children will receive support when they need it.
- ◆ Are able to discuss issues openly in a positive atmosphere.

What we mean by Good Behaviour

Good behaviour means that everyone in school is:

- ◆ careful and kind
- ◆ polite and friendly
- ◆ helpful and thoughtful to one another

We encourage children:

- ◆ To care for themselves, to be responsible for their own personal safety, to develop self-esteem, to take pride in their own achievements.
- ◆ To value others, their similarities and differences, to empathise with and respect their feelings, to care for and co-operate with others and to enjoy and respect their achievements.
- ◆ To develop a feeling of corporate responsibility by learning to care for their school environment and develop an understanding of and concern for the wider environment and the world.

This behaviour is encouraged in every area of school activity and children are helped to recognise examples of good behaviour at all times.

How we encourage Good Behaviour

- ◆ Each class agreeing on their own set of class rules for good behaviour at the start of each academic year. These rules must be displayed in the classroom. It is also important to discuss rewards and sanctions to celebrate and reinforce positive behaviour and deter unacceptable behaviour.
- ◆ Recognise, highlight and praise good behaviour as it occurs.
- ◆ Praise children for behaving well.
- ◆ Ensure that we are firm but fair and that our criticism is constructive.
- ◆ Explain and demonstrate the behaviour we wish to see.
- ◆ Encourage children to be responsible for their own behaviour.
- ◆ Reward individuals and groups of children for behaving well.
- ◆ Use relevant teaching materials to support our aims.

Good behaviour is recognised through rewards and privileges. These may include:

- ◆ Awarding stickers, smiley faces', stars, etc.
- ◆ Using a marble reward system to give additional time for children to pursue activities of their own choice.
- ◆ Sending positive letters home.
- ◆ Learning about examples of good behaviour in assembly.
- ◆ Receiving awards/certificates in assembly.

Stopping Inappropriate Behaviour

On occasions children may forget our code for good behaviour and be inconsiderate towards others. Each class uses a traffic light system as a visual demonstration and a preventative measure for inappropriate behaviour of the class, group or individual. In the majority of cases this system and positive reinforcement of good behaviour will prevent inappropriate behaviour, on other occasions a firm reminder will be sufficient. However, sometimes this may not be enough and, depending on the situation, it may be necessary to deal with persistent inappropriate behaviour by:

- ◆ Discussing the incident with all parties' concerned and reprimanding individuals as necessary.
- ◆ Separating pupils within the class.

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- ◆ Time out either in a quiet area in the classroom or on the benches if in the playground.
- ◆ Separating a child from the class by referring them to the Head Teacher or Deputy Head Teacher.
- ◆ Contacting parents to inform them of the incident and discussing ways of working together to improve the child's behaviour.
- ◆ If a pupil persistently misbehaves, devising an individual behaviour programme, which would help the child to learn appropriate social behaviour. This would be done in conjunction with the parents, Head Teacher and the class teacher.
- ◆ As a final resort, the pupil will be excluded from our school. This course of action would only be considered after all possible avenues have been explored. Very careful arrangements would be made to monitor the situation to ensure that a child returning to school after exclusion is helped to behave appropriately.

At no point will physical or corporal punishment be used in dealing with inappropriate behaviour.

We expect all our children to behave in a non-aggressive manner and to be polite and helpful to all members of our school community at all times. We hope that the children will take these values out into the wider world with them.

Working in partnership with parents to support pupil learning and behaviour is the key to Chepstow's approach. All staff should endeavour to develop positive, mutually respecting relationships with parents as a priority. Parents should be regularly consulted about any learning or behaviour issues their child has. Good parent – teacher relationships allow children to feel supported in school.

CODE OF BEHAVIOUR

Children should

- ◆ be honest at all times
- ◆ be polite and show consideration towards each other and to all adults at all times - bad language is never respectful and will not be tolerated
- ◆ be prepared to take responsibility for their actions
- ◆ be responsible for looking after their own belongings – uniform, watches, pens, pencil cases, calculators etc.- which they bring to school
- ◆ walk and not run when inside the school building.

Children should not

- ◆ play fighting games or piggy-back games; no swinging, tripping, kicking or any other kind of close physical contact during play.
- ◆ use physical or verbal abuse in any form

Chepstow House uses the DCSF guidance on physical restraint of any child and it is part of the Induction programme for all who work at the school.